

Spotswood Primary School

Newsletter

Term 3 Week 8 • Friday 6th September 2024



"Where everybody is somebody"



Dear families,

Book Week

It was a fun and colourful day yesterday at Spotswood Primary School with many book week characters represented around the school. We were fortunate that the weather held off to enable us to have our parade and it was great to see many families staying to join the celebrations. Staff really got into the spirit of the day too and we embraced the Book Week theme for this year of 'Reading is Magic'. I started the day as Dumbledore but had to abandon my beard by recess, it was a bit too itchy! Please enjoy the spread of photos we have included in the newsletter today.



Division Athletics

The results of our District Athletics from last week are in and we have a team of 21 students going through to represent the Hobsons Bay Division next Tuesday at the Newport Athletics Track. This is the biggest team we have had in a long time and I congratulate all who have made it through. Good luck next week!

State Schools Spectacular

Families may be aware that we have a group of students participating in the Victorian State Schools Spectacular event next week. We are participating in the Mass Choir as part of a cast of almost 3,000 students from schools around Victoria. This is a large-scale performing arts event which will be performed to an audience of over 10,000 people and will be broadcast later in the year on Channel 7. The show includes choir, vocal, dance, drama and orchestra elements and we have been rehearsing since the start of the year.



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Mrs Papafotiou and Ms O'Shea will be attending with the students, and it will be a very special event for this group of singers. I look forward to attending the afternoon performance and watching proudly from the audience at John Cain Arena before I head behind the scenes to assist with the backstage aspects of this big day.

Pupil Free Day

On Monday we had a full day together as staff working together in professional learning. Our focus was looking at our Wellbeing program and approach at Spotswood Primary School and planning ahead evaluating what we know is working well for us and identifying what we want to learn more about moving forward. This is a rare opportunity for staff to spend extended time together as our usual routine involves many moving parts in the day including yard duty and multiple juggles so we appreciate and value the times when we can share this time together. This was our final pupil free day for 2024.

Coral Reef – Art Installation

Throughout this term a small group of us have been working on creating a crochet / knitted / textile Coral Reef to display at our Art Show next term. In a lovely coincidence where a conversation was overheard in a local café, we have now connected with another similar community project at the Walker Close Community Centre and we are becoming involved in each other's exhibitions!

Jill Bilston, who is coordinating the Walker Close Community Centre project, has come along to a few of our Wednesday 'crafternoons' and has invited anyone from our community to come along to a free workshop next week at the Williamstown Community and Educational Centre in Thompson St, Williamstown.

It has been delightful to connect with Jill and share our common interest and goal.

End Of Term

It seems to have come around very quickly, but I'd like to remind families that school will finish for the end of Term 3 on Friday 20th September. School will finish at 2:30pm on this day, and we will conclude the day with assembly at 2:10pm where we will share a whole school Auslan signing performance and a reflection on our Auslan incursion that week as part of National Week of Deaf People.

I hope you all have a lovely weekend, this unpredictable Spring weather looks like continuing, but at least it is not so cold!

Jackie Green (aka Dumbledore this week!)
Principal



Curriculum Update – Term 3 Week 9

Prep	
Reading	WALT to revise our reading strategies WALT to reread when it doesn't make sense
Writing	WALT write a weekend recount WALT write a contents page
Spelling	We were at the beach and then we went to eat lunch. b as in beach digraphs ea and ch as in beach
Maths	100+ Days of School <u>Measurement and Geometry</u> <u>Mass</u> : Using direct and indirect comparisons to decide which is heavier, and explain reasoning
SWPB / Respectful Relationships	Help Seeking : My helpful people

Grade 1 / 2	
Reading	Mentor Texts: Variety of Texts from Epic Fluency: Readers Theatre Scripts WALT summarise information in the text, selecting information that is important.
Writing	Convention & Craft: Possessives and contractions Genre: Information WALT: Provide information that teaches readers about the topic
Spelling	or as in fork
Maths	Financial Maths Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents
SWPB / Respectful Relationships	Personal and social capabilities
Grade 3 / 4	
Reading	Literature Circle Practise Word Wizard * identify implied meaning connecting ideas in different parts of a text. *describe literal and implied meaning connecting ideas in different texts.
Writing	Narratives, Use SCAMPER method to develop ideas for narrative. Focus on the skills of editing, proofreading and peer conferencing.
Spelling	u as in quilt
Maths	Measurement and Geometry: Time Students estimate and compare measures of duration using formal units of time.
SWPB / Respectful Relationships	Responsible use of Computers.
Grade 5 / 6	
Reading	Literature Circles- rotation 6 Mentor Text: Graphic Novels Reading Skills: -make predictions based on the unique features of a graphic text Behind The News listening/note-taking We are learning to view current events in visual texts.
Writing	Focus: Design poster to advertise picture book Focus: Speaking & Listening Audio recording of our hybrid picture book with sound effects- using iMovie.
Spelling	/ss/ as in dress Smart spelling grid and spelling activities throughout the week
Maths	Number – Fractions.
SWPB / Respectful Relationships	Maintaining Positive relationships.



Justin Canny
Assistant Principal

Hats

A reminder to families that hats are required at school from now until the end of the school year in line with our SunSmart policy.

Hats can be purchased from our uniform supplier, DCS Uniforms. We also have a small quantity available to purchase at the office.



Spotty Footy Day - Friday 20th September

Junior School Council will be running a special Footy Day event on the last day of term Friday 20th September.

Get your footy gear ready for our last day of term Footy celebration.

Come dressed up in your favourite AFL or soccer gear.

Junior School Council will be running activities at play times.

Families can order a Special Footy Lunch from a select menu provided by our usual lunch order company KingWill Catering.

Items available are:

- Meat Pie
- Homemade Sausage Roll
- Spinach & Ricotta Roll
- Selection of drinks, cakes and fruit

Orders must be in no later than Thursday 19th at 12 noon. Ordering is already open.



Swimming Program – Prep to Year 2

As families are aware, our Prep to Year 2 swimming program will be held in the first 2 weeks of Term 4. Thank you to families who have provided permission via the Compass portal.

The timetable for the program is as follows:

Grades	Leaving school	Lesson start time	Lesson finish time	Returning to school
Prep T & 1/2K	11.15am	12pm	12.45pm	1.45pm
Prep S & 1/2P	12.00pm	12.45pm	1.30pm	2.30pm
Prep V & 1/2B	12.45pm	1.30pm	2.15pm	3.15pm

Families are asked to provide permission as soon as possible to assist us with planning.

Art Show

Our Art Show update was emailed to families on Monday. Tickets are on sale now for this event which will be held on Thursday 24th October from 5pm to 8.30pm.

Entry to the Art Show is \$12 per individual OR \$30 per family (Children 0 to 4 years free).

To purchase tickets:

Go to <https://compasstix.com/e/1to6yzwjuk> or scan the QR code on the poster at the back of this newsletter or on any of the posters displayed around the school.

Once your order is received by the school, we will send home your glow in the dark silicone wristbands which should be worn on the night. Please also download your ticket/s to your phone for entry to the Art Show

To volunteer to help on the food or drink stalls:

Go to <https://volunteersignup.org/LRQLE>

We need lots of volunteers to ensure everyone has time to enjoy the beautiful Art Exhibition and eat and drink with their family.

To help with supplies including trestles, marquees etc and/or Cupcakes & Cookies

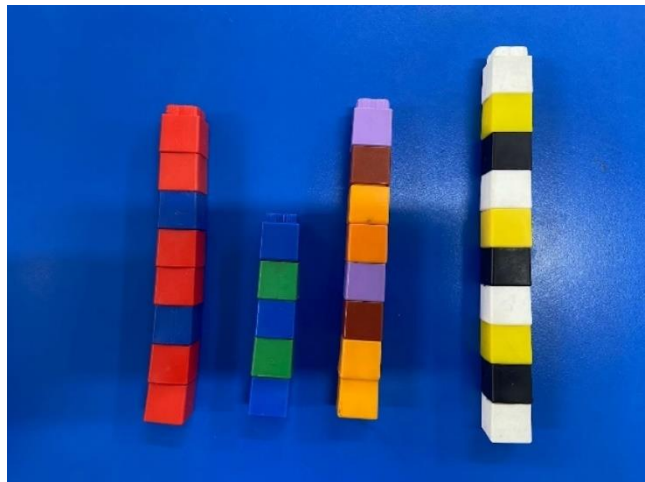
Go to <https://forms.gle/kjtB1pUm91RFn1Wx9>

Wristbands will be sent home from next week to families who have purchased tickets this week.

What's Happening In Our Classrooms

Prep – Maths

In Maths, Prep students are currently exploring the notion of patterns. Patterns and their regularities are at the heart of mathematics, and to identify a pattern's repeating core is a fundamental skill. We are learning to recognise, copy, continue and create repeating patterns represented in different ways. These patterns could be made up of shapes, pictures, colours and/or numbers (to name a few), and we are having great fun creating and extending our own patterns.



Aaron Turner
Prep T Classroom Teacher

Year 1/2 – Financial Maths

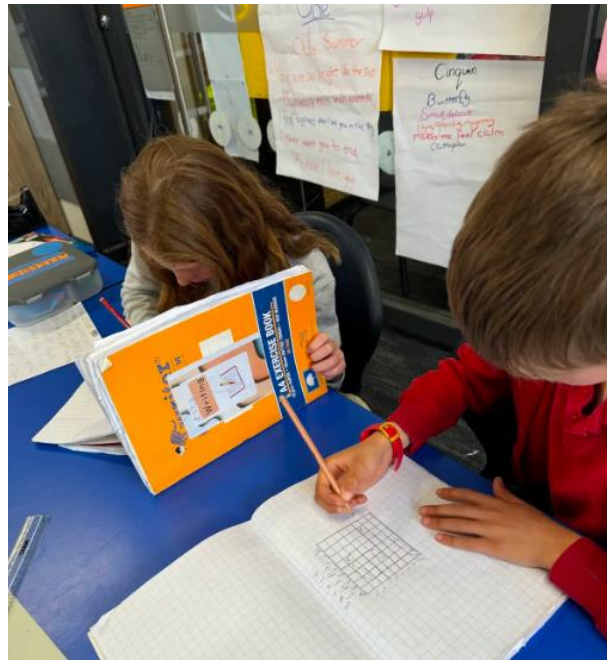
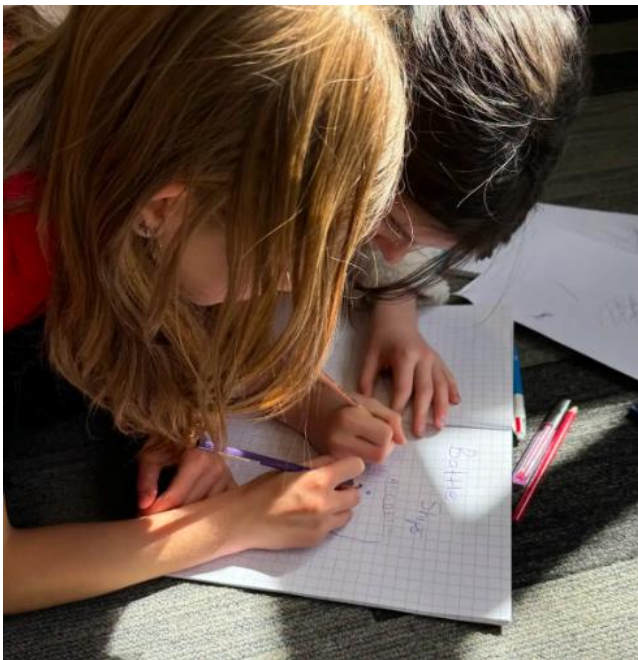
This week, the Grade 1/2 students have kicked off an exciting new unit on financial maths! We started by exploring Australian money, focusing on the unique features of different coins and notes. The students closely examined the size, shape, colour, and special details of each coin, such as the pictures and numbers. We noticed that silver coins represent cents, while gold coins represent dollars. The students have been practising how to order coins and notes by their value, rather than their size. We also introduced the concept that 100 cents equals \$1. The students have started to apply this idea to understand various dollar amounts, such as \$2 and \$3.



Maddison Knight
1/2K Classroom Teacher

Year 3/4 – Maths - Mapping

This week in maths the students have been mapping. The students have been learning how to create and interpret maps using directional language, including words like 'left', 'right', 'up' and 'down'. The students put their knowledge to the test by using grid maps in order to find their partners' hidden treasure, and create their own Spotty School Map.



Amelia Fuller
3/4C Classroom Teacher

Year 5/6 – Picture Books

In our 5/6 classrooms, students have embarked on an exciting journey to design their own hybrid picture books, blending creativity with literacy skills. Each student has selected a unique combination of animals to inspire their hybrid character, which became the centrepiece of their narratives. To bring their books to life, students focused on designing their stories, paying close attention to details such as colour, character expressions, text placement and background settings. The inclusion of endpapers, a dedication and publication page have added a professional touch, allowing them to enhance the overall design of their books. By the end of the project, each student will publish a beautifully crafted picture book, complete with engaging text and captivating illustrations, ready for final publication and sharing with our broader audience. Please keep an eye out for the **5/6 Book Launch** in the forthcoming newsletters.



Gabrielle Mullins
5/6M Classroom Teacher and Learning Specialist

Specialist – Music

The Year 3-6's have been learning about African Music this term in Music. Students have learnt about the history and instruments used in African Music. Students have also learnt to play two African songs using percussion instruments. Using the skills and knowledge obtained in this unit students have been working on creating, notating, playing, and performing their own melodies over an African drum pattern.

Here are some of the students from 3/4K working on their melodies:



Ziggy & Atticus

Mabel & Alice



Kristian & Ben

Michelle Papafotiou
Music Teacher

Library News

Request for Parent Volunteers in the Spotty Library

The Spotty Library is seeking some new parent volunteers, who can help us with maintaining our collection of beautiful books and keeping the library an engaging place for our students to develop a love of reading. Our current volunteers have been doing a fantastic job, but unfortunately some of them need to move on at the end of the year. Therefore, we're looking for some fresh faces who would be willing to help with jobs like:

- Tidying the bookshelves and displays
- Returning books in the library system
- Re-shelving books
- Cataloguing
- Book covering
- Weeding out old/ unwanted / damaged books and removing them from the library system

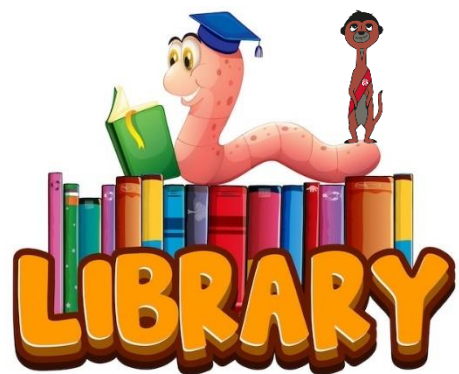
If you are able and willing to help out, please contact Emily Matheson by email at emily.matheson3@education.vic.gov.au

Student Awards:

Congratulations to the following students who will receive a Student Award at assembly today:

Prep S Neil Shah - for his wonderful listening during mat time and always showing respect to those around him.
Well done, Neil!

Prep T Isla Gillies - for always being a lovely caring friend to her classmates. Thank you Isla!



- Prep V** Noah Dean - being an engaged and active listener during our Book Week Incursion. Thanks for sharing your big smile Noah!
- 1/2B** Maddie Cossill - for being a flexible and adaptive learner who has a fantastic attitude towards all learning tasks. Amazing effort Maddie!
- 1/2K** Chloe Leung - for consistently upholding the school values. You continually demonstrate kindness and compassion to everyone in the Spotty community. Great work Chloe!
- 1/2P** Morgan Spiers - for showing resilience and independence while working on her Writing and Inquiry projects.
- 3/4C** Max Harvey - creating thought-provoking and insightful questions when reading. Great work Max
- 3/4K** Daya Perry-Brown - for always coming to school with a positive attitude to all facets of school life. Thank you for your thoughtful suggestions on how to make school even better! Thanks for being you Daya!
- 3/4M** Allegra - for being flexible in her approach to learning in groups and showing leadership when focusing the group to complete their learning task.
- 3/4V** Kingston La – for his participation and listening skills during our lessons and activities involving location, especially when playing our compass directions game.
- 5/6E** Clem Oldfield - for the hard work and dedication you have applied to your picture book project this week. What a fabulous result, you should be proud. Well done!
- 5/6M** Sonny Burdeu - for demonstrating exceptional skills when creating your hybrid illustrations. Congratulations also on having your artwork feature on the cover for Early Harvest.
- 5/6O** Angus Ward - for always working with diligence and giving a helping hand to everyone in 5/6O
- Music** Tyler Sigle - for being focused and trying your personal best to create, notate and play your melody on the bass marimba. Well done Tyler!



To:

Oliver T, Jack D, Leo, Angus C

Dates To Remember:

- Tuesday 10th September Division Athletics Day
 Finance meeting (5.30pm)
 School Council meeting (6.15pm)
- Thursday 12th September State Schools Spectacular Dress Rehearsal (John Cain Arena)
- Friday 13th September State Schools Spectacular Dress Rehearsal (John Cain Arena)
 Assembly (3.15pm)
- Saturday 14th September State Schools Spectacular Performances (John Cain Arena)
- Wednesday 18th September Prep-Year 6 Auslan Incursion
- Friday 20th September Spotty Footy Day
 National Week of Deaf People signing performances (Assembly at 2.10pm)
 Last Day of Term 3 (2.30pm dismissal)

Saturday 21st September Slow Food Market (9am – 1pm)

Tuesday 8th October Prep to Year 2 Swimming Program (Tuesday to Friday)

Tuesday 15th October Prep to Year 2 Swimming Program (Tuesday to Friday)

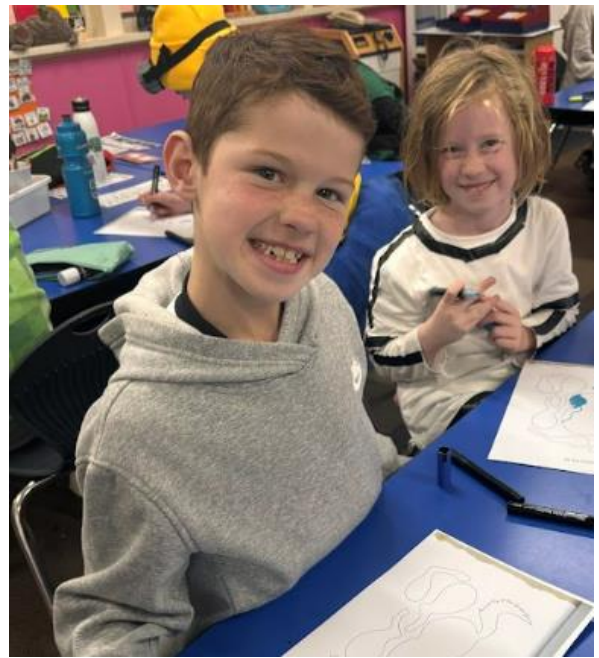
Monday 21st October Year 3 to 6 Swimming Program (5 days)

Thursday 24th October Art Show

Book Week 2024















Spotswood
primary school

ART SHOW UNDER THE SEA

Biennial Fundraiser

Thursday Oct 24th

5.00pm-8.30pm

Everyone Welcome!

Dress: Inspired by the sea

Immersive Exhibition
of Student Artwork

Live Auction

Food & Drinks

Music

Tickets

