

# Spotswood Primary School

## Newsletter

Term 3 Week 10 • Friday 20<sup>th</sup> September 2024



"Where everybody is somebody"



Dear families,

It is a very colourful day of team pride here at Spotswood with everyone dressed in their sporting colours. I have tried to convert some across to the Mighty Magpies but everyone seems very loyal to their chosen team. Good luck to any supporters still in the running for the finals this year!

### Farewell Ms Mullins

Today is Ms Mullins last day at Spotswood Primary School and it was lovely to spend some time in her room this morning listening to her students wishing her all the best in her new position next term. We are delighted to welcome Ms Jina Oh to Spotswood Primary School. Ms Jina will be teaching 5/6M for the rest of the year and she has been here today to have a handover with Ms Mullins and spend some time with the class.

### Scienceworks – Opportunity

#### Your child's 'Message in a Bottle' on display at Scienceworks!

Victoria's Container Deposit Scheme is calling on Victorian primary students to lend their voice to the *Message in a Bottle* installation at Scienceworks this summer. Children are invited to share why recycling is important to them for the chance to be included in the interactive display, where visitors will explore children's messages interactive installation, where visitors can read the messages, learn about the circular economy, and even deposit their own containers to earn some cash! You can find out more here and if you are looking for a school holiday activity, submissions close October 4, <https://cdsvic.org.au/message-in-a-bottle>

### Hats

Please make sure that your child has a hat for school when we return in Term 4. We are regularly getting in excess of 20 students a day coming to the office looking to borrow a spare hat, this is just not really manageable, and it is important that everyone has their own hat at school.

### Swimming

Our swimming program will be commencing when we return to school next term. Prep – 2 classes will be swimming in the first two weeks on Tuesdays – Fridays and the Year 3-6 program will be run in week 3 (Monday to Friday).

We look forward to seeing everyone after the break, have a safe and restful holidays.

See you next term.

Jackie Green  
Principal

## Art Show

When we return in Term 4 our Art Show will only be 17 days away!! We are therefore hoping families will continue to help us prepare for this event by **volunteering** to help and assisting us with **supplies**.

We still need 35 volunteers to run food and drink stalls on the night. Thank you to those who have kindly volunteered so far.

To **volunteer** for a 90 minute shift, go to <https://volunteersignup.org/LRQLE>

If you could sign up over the holiday break you will be helping reduce the workload at the start of the term for this fabulous event.

To **help with supplies** including trestles, marquees etc and/or to let us know you can contribute cupcakes or cookies, please click here <https://forms.gle/kjtB1pUm91RFn1Wx9>

To **purchase tickets**, go to <https://compasstix.com/e/1to6yzwjuk> or scan the QR code on the poster at the back of this newsletter or on any of the posters displayed around the school. This week over 40 families have received their entry wristbands for tickets purchased online.

## Footy Day

Today the JSC and Sports Captains ran a Footy Day to celebrate the last day of term. It was a sea of footy and soccer colours on the oval at recess as our captains helped to organise fun activities on the oval. The Footy Day lunch orders were also a bonus! I wonder which team was the most represented today?



## What's Happening In Our Classrooms

### Prep – Smart Spelling

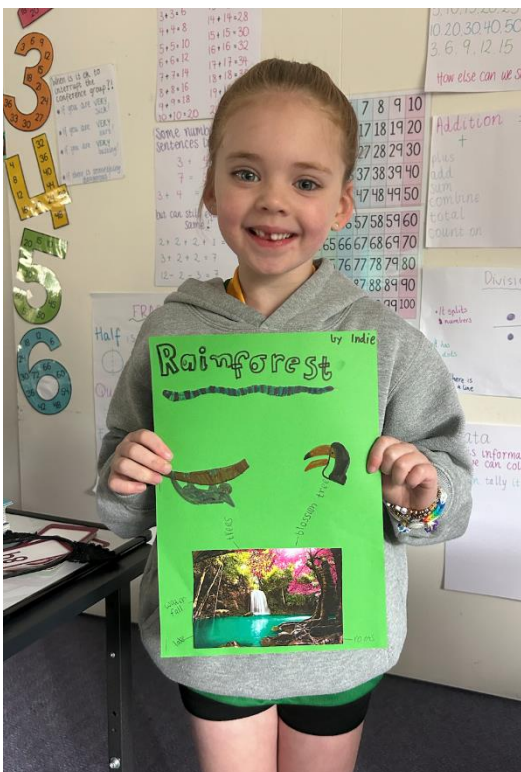
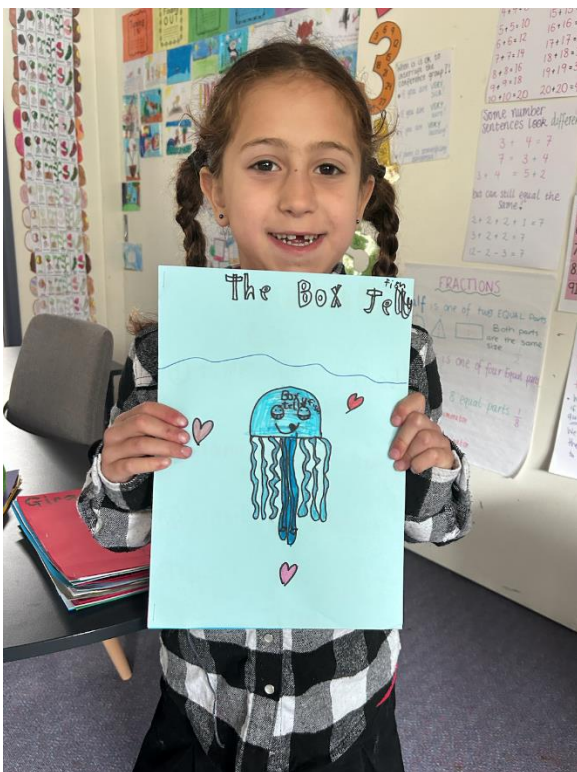
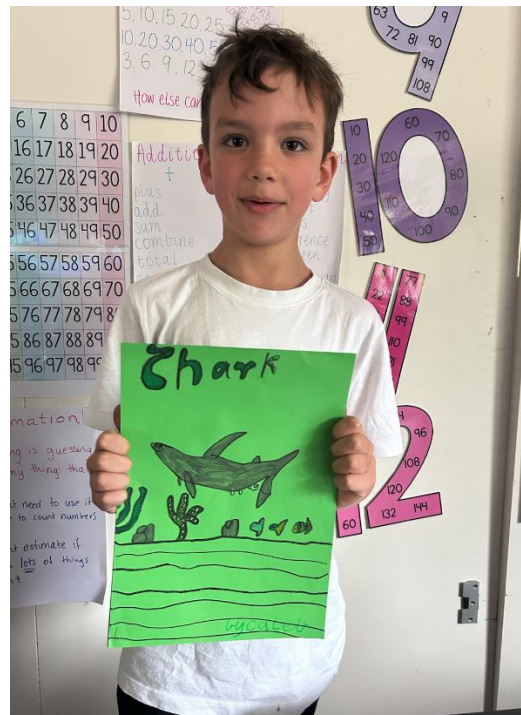
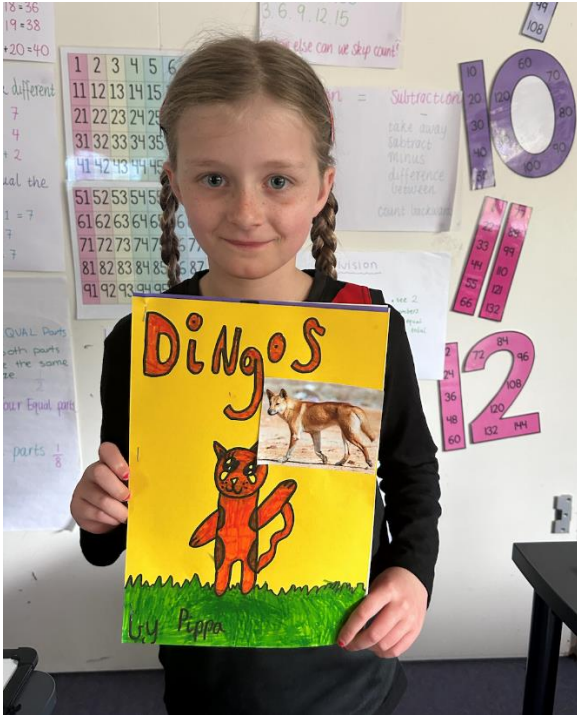
Last week for Smart Spelling the word of the week was 'beach'. The Preps looked at the digraph 'ch', read stories about beaches, created an underwater collage and got to pass around a big shell and a fake crab! Students felt the shell, looked at the patterns and held the shell up to their ears to hear the sound of the ocean. We had so much fun and created lots of memories around the word 'beach'.



Bridget Sherrin  
Prep S Classroom Teacher

## Year 1/2 – Writing

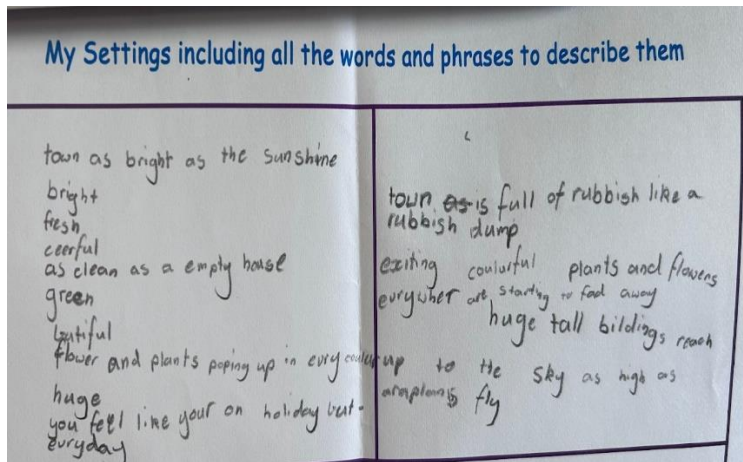
The 1/2s have been hard at work completing an information report on an animal or habitat of their choice. Each student selected a topic that interested them and followed the writing cycle to complete their report. Students researched using books, videos, and online resources, gathering facts about their chosen subject. The focus has been on developing their writing skills, organising information, and presenting it clearly. It's been great to see their excitement and dedication to learning more about our living world.



Tianne Ball  
1/2B Classroom Teacher

## Year 3/4 – Writing

The 3/4s are in the process of finishing their narrative drafts after a few weeks of lessons refining the art of creating narrative texts. Lessons supported students to create interesting characters and settings before planning for complications and resolutions that would hold the readers' attention. Students were encouraged to apply descriptive vocabulary including figurative language when composing their sizzling starts, mighty middles and exciting endings. It has been rewarding to see students really challenge themselves and feel a sense of pride with their finished drafts.



Planning setting

| Story Mapping Boxes   |  |
|---|--|
| <b>Beginning</b><br>What happens at the beginning?<br>Who are the main characters?<br>Where is it set?<br>How are the characters feeling? | characters, William the robot<br>At the beginning William is made by a <del>robot</del> man and then William gets lost <del>in the town</del> and he gets <del>lost</del> because his owner forgot to tell him he felt so upset                                |
| <b>Build up</b><br>What happens next?<br>How does the story hint at a problem?<br>How are the characters feeling?                         | William didn't feel bad because he was lost he <del>was</del> sad because when he <del>was</del> found he saw rubbish everywhere and he saw someone had just thrown rubbish on the ground suddenly the little robot felt not satisfied he <del>was</del> ANGRY |
| <b>Problem</b><br>What is the problem within the story?<br>How are the characters feeling?  | the problem is William discovers that there is rubbish all over town<br>William is feeling angry   |
| <b>Resolution</b><br>How is this problem resolved/sorted out?<br>How are the characters feeling?  | William tries to put the rubbish in the bin but in his house later he got angry by what happened William had a <del>bad</del> strategy for when he got William felt better when people started to clean  |
| <b>Ending</b><br>How does the story end?<br>Does it end happily? Is there a twist to the plot?<br>How are the characters feeling?         | he now feels happy different William likes his new job and he is <del>happy</del> happy<br>William is now the happiest robot in the world  |

Planning Story

In a pretty, calm, soothing, house there lived a fluffy and soft dog, she had blue eyes and brown fur, she was kind and respectful, she was called Country. She lived with her owner Lily in the country, the only loud thing was the tractor.

By Charli (sizzling start)

The Islands Call. 🌴

In the middle of the island called Tegus was a glow forest. It glowed brighter than the Sun. in the middle of the Glow Forest there was a treehouse but who was living there? Wait a second who is that? Is that Lynx? Is she the hero of this place. 🐾👧💕  
 In the middle of magical Mexico there was a sea jungle. In the middle of that sea jungle there was a sea cave. Who was living in this cave? Wait a second who's that? Is that tiger? She is the chief of this place.

By Olive (sizzling start)

Sally Vaughan  
 3/4V Classroom Teacher

## Year 5/6 – Inquiry

Yesterday, September 19th, our grade 5/6 students proudly hosted a book launch, showcasing their hard work and creativity. Throughout the term, they researched animal adaptations to create unique hybrid animal storybooks. It was wonderful to see the students share their amazing work with the school community. A big thank you to all the parents and community members who came to support these budding authors and their fantastic creations!



Nicola O'Shea  
5/60 Classroom Teacher

## Specialist – PE

Over the last few weeks students at Spotty have been learning all about the game of AFL football. We've been working on becoming the next Greg 'Diesel' Williams with our handball skills, our kicking skills have improved to be 'Bontesque' and our goal kicking would make Buddy Franklin proud. It was great to see everyone in their favourite footy, rugby, soccer, netball and basketball jerseys today for our sports colours day!



Chris Lamb  
PE Teacher

## Student Awards:

Congratulations to the following students who received a Student Award at assembly today:



- Prep S** ..... Liam Denis - for his amazing effort this term with hearing and writing three sounds in words. Well done, Liam!
- Prep T** ..... Nora Curovic - for consistently being engaged in all learning tasks, and always being a lovely friend to her peers. Well done Nora!
- Prep V** ..... Jessica Sigle - being an enthusiastic learner in the classroom who is always trying her best. Such a great attitude Jessica, well done!
- 1/2B** ..... Indie Tout - for having an absolutely outstanding term! You have demonstrated excellent behaviour and have been a dedicated learner all term. Amazing effort!
- 1/2K** ..... Penny Forrest - for producing a wonderful information report on rainforests. Great job Penny!
- 1/2P** ..... Angus Ritchie - for showing independence and determination while researching and writing his information report.
- 3/4C** ..... Ned Calbert - for always demonstrating an eagerness to learn, a positive attitude and respect for both classmates and teachers. Your willingness to participate, help others, and contribute to our classroom makes you a role model for everyone.
- 3/4K** ..... Rose Elmore - for consistently arriving at school ready to dive into every activity set for her and for always eagerly participating in all aspects of school including the choir and States School Spectacular. Rose, your enthusiasm is impressive!
- 3/4M** ..... Mya Kelly - by being a great team member when creating your inquiry movie and working very well with your partner to record an informative video.
- 3/4V** ..... Tahli Johnston – displaying excellent listening and turn taking skills in our cooperative learning skills lessons. You are an effective communicator when working with a partner or in a team.
- 5/6E** ..... Liam Hartigan - for being a super organised team player this week. You helped your class navigate the Auslan rotations, managed a reading group of six prep students by yourself, and generally jumped in to help whenever someone needed it. Thank you for being amazing!
- 5/6M** ..... Winter Santoro - for demonstrating exceptional skills when creating your digital hybrid illustrations for your picture book. The message about environmental pollution is powerful.
- 5/6O** ..... Emme Green - for showing up with passion and dedication to the State School Spectacular. What an amazing way to end the spectacular term you have had! Well done, Emme!
- PE** ..... Charli Welsh - for putting 100% effort into each PE lesson, no matter the sport that we are focussing on.



**To:**

Lucas, Kruze, Badger, Clara, Ned C

[During the Holidays: Mabel S, Rayyan, Sage, Myles C, Tom Sinclair, William Howard, Lachie, Zoe T, Heidi, Austin, Dante, Eva, Spencer, Jayden, Oliver J, Daniel H, Grace H]



## Dates To Remember:

Saturday 28<sup>th</sup> September ..... Slow Food Market (9am – 1pm)

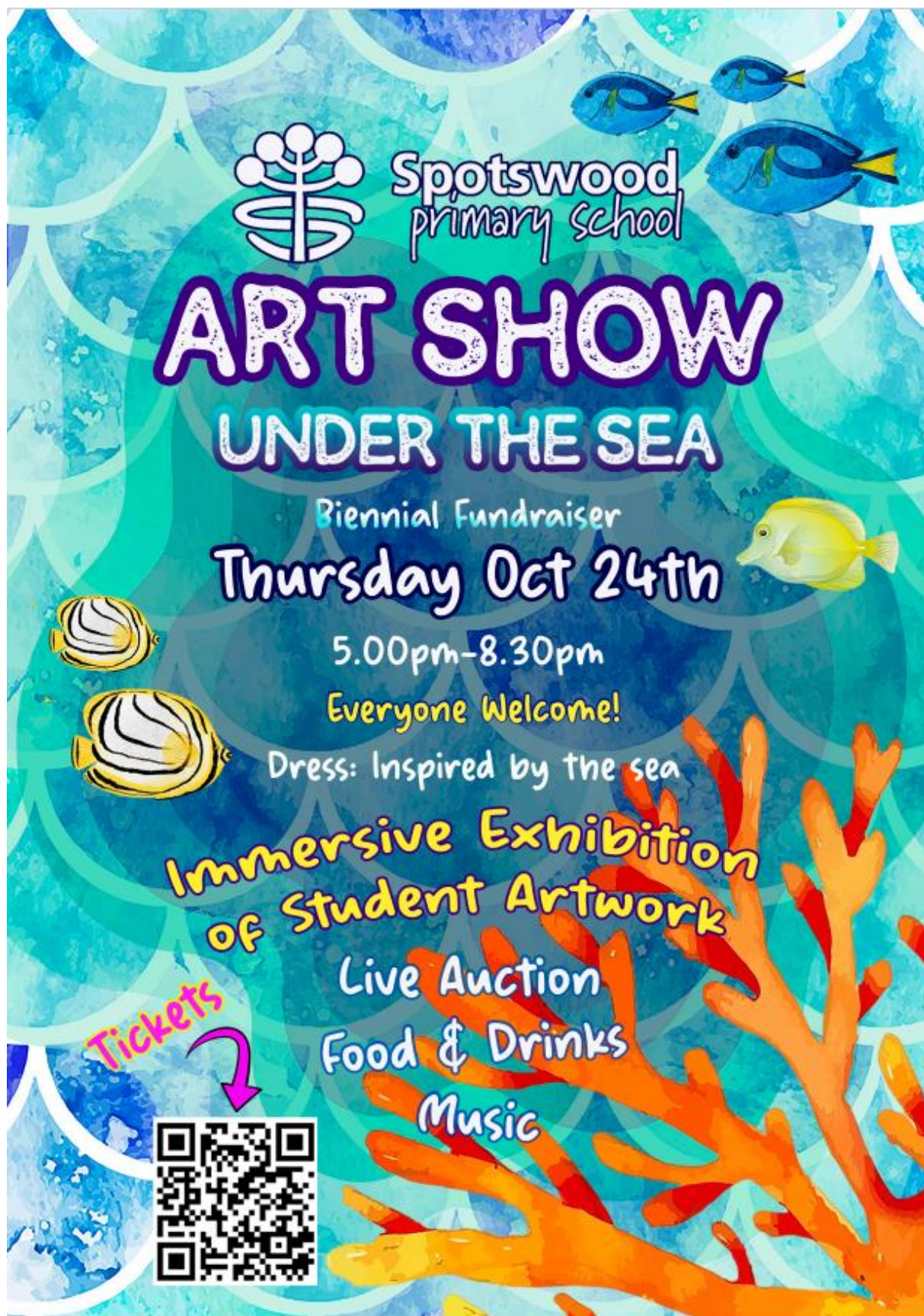
Monday 7<sup>th</sup> October ..... First Day of Term 4

Tuesday 8<sup>th</sup> October ..... Prep to Year 2 Swimming Program (Tuesday to Friday)

Tuesday 15<sup>th</sup> October ..... Prep to Year 2 Swimming Program (Tuesday to Friday)

Monday 21<sup>st</sup> October ..... Year 3 to 6 Swimming Program (Monday to Friday)

Thursday 24<sup>th</sup> October ..... Art Show (5pm – 8.30pm)

A vibrant, watercolor-style poster for an art show. The background is a mix of blue and green washes with circular patterns. At the top, there's a logo for Spotswood Primary School featuring a stylized tree/plant. Below the logo, the text 'Spotswood primary school' is written in a casual font. The main title 'ART SHOW' is in large, bold, white letters with a purple outline. Underneath, 'UNDER THE SEA' is in a similar style. The event is described as a 'Biennial Fundraiser' and is scheduled for 'Thursday Oct 24th' from '5.00pm-8.30pm'. It is 'Everyone Welcome!' and the dress code is 'Inspired by the sea'. The poster highlights an 'Immersive Exhibition of Student Artwork' and lists activities: 'Live Auction', 'Food & Drinks', and 'Music'. In the bottom left, there's a pink arrow pointing to a QR code with the word 'Tickets' written next to it. The bottom right corner features a large, colorful illustration of coral in shades of orange and red. Several colorful fish are scattered throughout the scene, including blue tangs and yellow tangs.