




**Spotswood**  
primary school

# Strategic Plan 2024-2028

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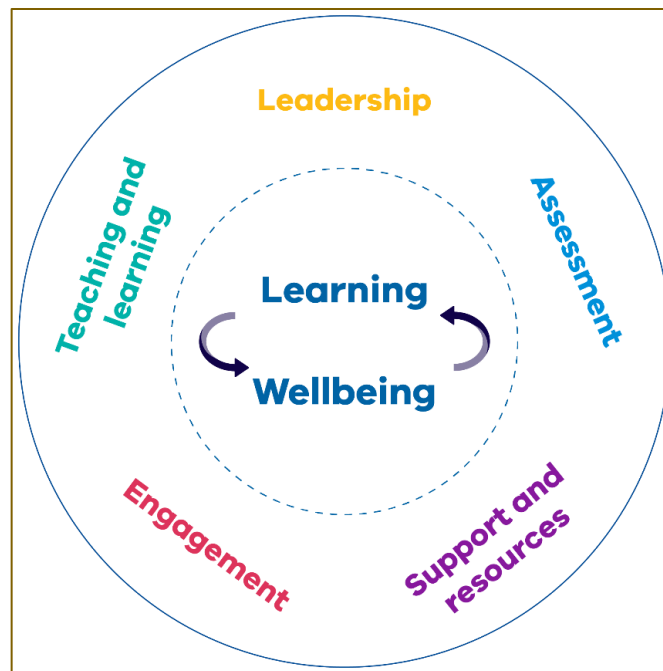
<p><b>School vision</b></p>	<p>Spotswood Primary School's vision is to create an environment where 'everybody is somebody'. Our vision guides us every day to ensure that our school is an inclusive space for all learners to thrive and is a welcoming environment to our families and the community. We are committed to support, challenge and empower all students to achieve their best academically, socially and emotionally by encouraging them to be risk-takers and socially aware citizens.</p>
<p><b>School values</b></p>	<p>Spotswood Primary School's values are Learning, Community and Safety. Our values are the foundation of our approach to learning and wellbeing and guide how we learn and grow together. We celebrate and embed our values in our school community by:</p> <ul style="list-style-type: none"> <li>• representing our values through the mascots Osamu Owl (Learning), Mitchi Meerkat (Community), and Sora Snail (Safety)</li> <li>• embedding our values in our Wellbeing program</li> <li>• celebrating our values in our school newsletter</li> <li>• providing awards and recognition for students who actively demonstrate the values</li> <li>• discussing our values with students in the classroom, meetings and assemblies</li> <li>• singing our school song with pride</li> </ul> 
<p><b>Context challenges</b></p>	<p>Spotswood Primary School is located on the land of the Boonwurrung People, in the local government area of Hobsons Bay. The school has a rich history of forming strong community connections over its 114 years and values the partnerships we share with our families and the community. In 2024 enrolments were stable with approximately 300 students at the school. Significant large scale housing developments in the area are anticipated to have an impact on enrolment growth in the coming years.</p> <p>In 2024 the school has 13 classes and our curriculum program includes specialist instruction in Physical Education, Art, Music and Auslan. The learning needs of our student population are diverse and offer a challenge to the school leadership team and staff to ensure we are differentiating to extend the learning opportunities of our high achieving students, at the same time meet the needs of our vulnerable students. We are committed to maintain the high standards of NAPLAN and student learning data that we have achieved over the period over our last Strategic Plan.</p> <p>Staff have a commitment to working in Professional Learning Communities to support learning growth for students and staff alike. The School Leadership team has recently expanded to include Leading Teachers and a Learning Specialist and building the capacity of this team and new staff as they join the school will be important work to ensure the strong culture of community and school improvement focus remains embedded.</p>

**Intent, rationale and focus**

This Strategic Plan underpins the key priorities identified in our school review which are strongly focused on learning and wellbeing. We are guided by the belief that success in learning supports wellbeing, and conversely that a foundation of good wellbeing predisposes students to have success in their learning. 'To be well you need to learn well, to learn well you need to be well'.

Our professional learning for staff will be focused on deeply understanding the Victorian Curriculum 2.0 as it is phased in over the coming years and building our pedagogical knowledge to deliver an effective curriculum program. We will be committed to consistent implementation of the Spotswood Primary School Instructional Model to support effective teaching and learning across all classes and specialist areas. Differentiation will continue to be a key strategy for our staff so that all students will experience learning opportunities that extend their knowledge and empower them in their learning experiences.

We will continue to extend our knowledge about practices and strategies that support students' social and emotional learning through the curriculum and through our Multi-tiered support systems. Understanding how to support our students' learning and wellbeing needs will be reflected in our inclusive classrooms where 'everybody is somebody.'



FISO (Framework for Improving Student Outcomes) 2.0

# School Strategic Plan 2024-2028

**Goal 1** Optimise the learning growth and achievement of every student.

## Key Improvement Strategy 1a.

Refine and embed the elements of Spotswood Primary School's instructional model.

### Teaching and Learning

*Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs*

### Leadership

*The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment*

## Key Improvement Strategy 1b.

Enhance staff capability to challenge and extend every student.

### Teaching and Learning

*Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs*

### Assessment

*Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities*

### Engagement

*Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school*

## Key Improvement Strategy 1.c

Enhance staff knowledge, understanding and capacity to implement the Victorian Curriculum 2.0.

### Teaching and Learning

*Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs*

## Goal 1 Targets

### Target 1.1

#### NAPLAN Proficiency Levels

#### By 2028:

##### Increase the percentage of Year 3 students in the strong and exceeding Proficiency level of NAPLAN:

- Reading from 77% in 2023 to 81%
- Writing from 81% in 2023 to 85%
- Numeracy from 83% in 2023 to 87%.

##### Increase the percentage of Year 5 students in the strong and exceeding Proficiency level of NAPLAN:

- Reading from 81% in 2023 to 85%
- Writing maintain percentage at 86%
- Numeracy from 76% in 2023 to 80%

### Target 1.2

#### Victorian Curriculum Teacher Judgement Expected Growth

#### By 2028:

##### In Reading and viewing, increase the percentage of:

- Prep, Year 1 and Year 2 students achieving above expected growth from 13% (average of Prep, Year 1 and Year 2 in 2023) to 17%
- Year 3 and Year 4 students achieving above expected growth from 12% (average of Year 3 and Year 4 in 2023) to 16%
- Maintain Year 5 and Year 6 students achieving above expected growth at and above 20%.

##### In Writing, increase the percentage of:

- Prep, Year 1 and Year 2 students achieving above expected growth from 13% (average of Prep, Year 1 and Year 2 in 2023) to 17%
- Year 3 and Year 4 students achieving above expected growth from 10% (average of Year 3 and Year 4 in 2023) to 14%
- Maintain Year 5 and Year 6 students achieving above expected growth at and above 20%.

##### In number and algebra, the panel agreed with Department of Education advice to write a placeholder target for Victorian Curriculum-Mathematics, with the introduction of Mathematics version 2.0.

- Prep, Year 1 and Year 2 students achieving above expected growth from 3% (average of Prep, Year 1 and Year 2 in 2023) to Mathematics - to be confirmed with introduction of Mathematics version 2.0
- Year 3 and Year 4 students achieving above expected growth from 4% (average of Year 3 and Year 4 in 2023) to Mathematics - to be confirmed with introduction of Mathematics version 2.0
- Year 5 and Year 6 students achieving above expected growth from 8% (average of Year 5 and Year 6 in 2023) to Mathematics - to be confirmed with introduction of Mathematics version 2.0.

<p><b>Target 1.3</b></p> <p>By 2028</p>	<p><b>School Staff Survey</b></p> <p><b>Increase the proportion of positive responses on the School Staff Survey (SSS) for the measures of:</b></p> <ul style="list-style-type: none"> <li>• Understand curriculum from 75% in 2023 to 90%</li> <li>• Use data for curriculum planning from 75% in 2023 to 90%</li> <li>• Professional learning through peer observation from 25% in 2023 to 50%</li> <li>• Seek feedback to improve practice from 75% in 2023 to 85%</li> </ul>
<p><b>Target 1.4</b></p> <p>By 2028</p>	<p><b>Attitude To School Survey</b></p> <p><b>Increase the proportion of positive response scores on the Attitude To School Survey (AToSS):</b></p> <ul style="list-style-type: none"> <li>• Stimulated learning from 62% in 2023 to 80%</li> <li>• Sense of confidence from 64% in 2023 to 80%</li> </ul>

**Goal 2****Enhance student engagement, wellbeing and inclusion.****Key Improvement Strategy 2.a.**

Embed a whole school culture of high expectations for learning and wellbeing.

**Leadership**

*The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment*

**Support and Resources**

*Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion*

**Engagement**

*Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school*

**Key Improvement Strategy 2.b**

Embed Spotswood Primary School's Multi-Tiered System of Support.

**Support and Resources**

Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion

Goal 2 Targets	
<p><b>Target 2.1</b></p> <p>By 2028:</p>	<p><b>School Staff Survey</b></p> <p><b>Increase the percentage of positive response scores on the SSS for the measures of:</b></p> <ul style="list-style-type: none"> <li>• Use student feedback to improve practice from 75% in 2023 to 83%</li> <li>• Understand formative assessment from 75% in 2023 to 83%</li> <li>• Use HITS from 75% in 2023 to 83%.</li> </ul>
<p><b>Target 2.2</b></p> <p>By 2028:</p>	<p><b>AToSS</b></p> <p><b>Increase the percentage of positive response scores on the AToSS for the measures of:</b></p> <ul style="list-style-type: none"> <li>• Managing bullying from 62% in 2023 to 80%</li> <li>• Respect for diversity from 72% in 2023 to 80%</li> <li>• Sense of connectedness from 72% in 2023 to 80%</li> <li>• Student voice and agency from 50% in 2023 to 70%</li> <li>• Teacher concern from 60% in 2023 to 70%.</li> </ul>
<p><b>Target 2.3</b></p> <p>By 2028:</p>	<p><b>Parent Opinion Survey</b></p> <p><b>Maintain the percentage of positive response scores on the Parent Opinion Survey (POS) for the measures of:</b></p> <ul style="list-style-type: none"> <li>• Teacher communication at 88% in 2023</li> <li>• Student agency and voice at 83% in 2023.</li> </ul>
<p><b>Target 2.4</b></p> <p>By 2028</p>	<p><b>Absences</b></p> <p><b>Decrease the percentage of Prep to Year 6 students who are absent for:</b></p> <p>20 - 29.5 days from 22% in 2023 to 18%</p> <p>30 plus days from 15% in 2023 to 12%</p>