

Spotswood Primary School

Newsletter

Term 3 Week 4 • Friday 9th August 2024



"Where everybody is somebody"



Dear families,

Book Week

One of our favourite times of the year is coming very soon, Book Week! It is a time where we celebrate the shortlisted Children's book award nominated books and embrace the joy and learning reading can bring.

We look forward to our annual Book Week dress up day where we encourage students to come along dressed as a character, author or any other book inspired outfit. Staff look forward to dressing up on this day too! Dress up day is Thursday 5th September and we will hold a brief parade at 9:10am once teachers have marked the rolls. Families are very welcome to join us. More information about our Book Week activities is in the Compass notification sent to families.

Wednesday Crafternoons

Our Wednesday afternoon sessions in the Wellbeing room from 2:30-3:30pm are growing, anyone is very welcome to join us and learn to crochet. Our Coral Reef installation that we are developing for the Art Show is also growing! No prior skills necessary, many of these items were made by beginners!

If you are unable to come on Wednesdays but would like to contribute, please feel very welcome to crochet at home and send in any of your creations. There are many YouTube tutorials online to get you started.



Parent / Caregiver / Guardian Opinion Survey

Our school is conducting the annual Parent / Caregiver / Guardian Opinion Survey offered by the Department of Education and is seeking your feedback. The survey is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. The survey is optional, but we encourage and appreciate your participation.

Our school will use the survey results to assist in identifying areas for improvement and professional development needs in the school, to target school planning and improvement strategies.

The Parent / Caregiver / Guardian Opinion Survey will be open online until **Friday 30 August 2024**.

All families are invited to participate in the survey.

The survey will be conducted **online**, only takes approximately **20 minutes** to complete, and can be accessed at any convenient time on desktop computers, laptops, tablets or smartphones. Next week families will receive a link with a PIN to complete the survey.

The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese. Resources are also available in additional languages to assist parents / caregivers / guardians who speak a language other than English at home. Please reach out to your child's teacher, or the school directly for survey guides in your language.

Thank you for your support!

Sushi Day

Our next Sushi Day is coming up on Thursday 15th August. We have had a great response from students and families to this addition to our lunch order offering so look forward to providing the option again. Please see the information on how to order in the flyer later in this newsletter.

House Sports

There is growing excitement around the school for our House Sports Day next week! We have put together some information for families to help share what the day looks like, and how to be a part of it. Remember that students are encouraged to dress in their House Colours for the day, I look forward to the colourful event and seeing everyone enjoy an active and team spirited day!

House Sports Day Friday 16th August Some Important Information

- Timetable:** Events have been timetabled for Year 3 to 6 students all day and for Prep to Year 2 students for a 2 hour block.
- Students in Prep to Year 2 will leave school at 11am and return by 1.30pm. They will have recess at school prior to leaving for the track and will have their lunch when they return. They should bring a drink bottle and are welcome to bring additional snacks to have between events.
- Students in Years 3 to 6 will leave school at 9am and return by approximately 3pm.
- Getting There:** We have booked buses to take us to the track from school. The first bus will leave school a few minutes after 9am and will take students from Years 3 to 6. Please be on time to school on the day!
- What to wear:** Students may come dressed in their house colours. They should bring a warm jacket and can also bring a blanket to wrap up in. Please name all clothing including the blanket.
- What to bring:** Students in Years 3 to 6 can bring their school bag with their snacks, lunch and drink bottles.
- At the track:** Students will sit in their house groups when not participating in an event and will be supervised by teachers. Announcements will be made via the track's PA system for students to attend their events. They will also be given a card to pin to their top which shows their name, age group and house and the events they are participating in.
- Parents:** Parents are very welcome to come along and watch / cheer and support but please DO NOT cross onto the track or the infield at any stage. This is a request from track organisers and must be adhered to for safety reasons.
- Event schedule:** A copy of the schedule for the day is included. Please understand that the times are a guide only however we will try our best to be on time.
- First Aid:** Staff from Sports Aid First Aid Services will be assisting us with our first aid needs on the day.
- Getting home:** Buses will leave the track from 2.15pm to bring the Year 3 to 6 students back to school.
- For students in Years 3 to 6, if you wish to take your child home directly from the track, you MUST sign them out with Jackie Green at the track before you leave. The final roll will be taken as children board the buses. If you are making arrangements for another parent to collect your child, you will need to let us know with a note giving your permission for this to happen. This note must be handed to Jackie who will be stationed near the main administration building at the track.

The end of the day can be a busy time at the track. If you know you are going to take your child home yourself you can let Jackie know anytime during the day to assist with the congestion at signing out time.

We are very excited for our House Sports Day. Which House will win in 2024?

Jackie Green
Principal

Curriculum Update – Term 3 Week 5

Prep	
Reading	WALT: stretch out the sounds in words WALT: retell the story WALT: understand the meaning of a few words that are new but easy to understand
Writing	WALT write a weekend recount WALT understand that words and illustrations make information texts interesting WALT choose some interesting facts to write and draw about
Spelling	On Sunday I love to play with the tray . t and r as in tray digraph ay as in tray
Maths	100+ Days of School Number <u>Sharing:</u> Using a range of practical strategies for sharing small groups of numbers
SWPB / Respectful Relationships	Stress Management: How stressful?
Grade 1 / 2	
Reading	Mentor Text: Various Non Fiction Texts WALT Fluency – Script reading
Writing	WALT: Conventions & Craft: tense – Past, present, future. Genre: Information texts
Spelling	wh as in wheel
Maths	WALT: Time - describe the duration and sequence of events using years, months, weeks, days and hours
SWPB / Respectful Relationships	Respectful Relationships: Activity 2: Labels are for jars, not for people
Grade 3 / 4	
Reading	WALT: understand how language features, images and vocabulary choices are used for different effects.
Writing	WALT: Create Free Verse poetry. WALT: Identify and describe sentence types.
Spelling	s as in treasure
Maths	Number: Financial Maths WALT calculate total costs and change in real life scenarios.
SWPB / Respectful Relationships	Respectful Relationships: Activity 3: Investigating Gender Roles in Children’s Media
Grade 5 / 6	
Reading	Mentor Text: Dreaming stories - The Bat and the Crocodile, The Rainbow Serpent, Tiddalick the Frog
Writing	Genre: Hybrid (Narrative & Information) Focus: Generate, Plan, Compose Writing skills: -understand that the genres in the text must be integrated into a harmonious whole that communicates a message
Spelling	Phonics and word knowledge

Maths	SPACE - Mapping *construct a grid coordinate system that uses coordinates to locate positions within a space; *use coordinates and directional language to describe position and movement
SWPB / Respectful Relationships	Help-seeking conversation WALT: identify sources of help and rehearse help-seeking conversations



Justin Canny
Assistant Principal

What's Happening In Our Classrooms

Prep – Inquiry

This term the prep-to-grade-2 cohort is looking at 'The Living World' through an Inquiry lens. We are specifically interested in the concept that living things have a variety of external features and live in different places where their basic needs are met. On Tuesday the students took part in an Insects and Minibeasts incursion in the multi-purpose room. We learnt about: the difference between a spider and an insect; invertebrates; and the importance of insects and minibeasts in our environment. We got to meet a wide range of creatures such as yabbies, burrowing cockroaches, hermit crabs, a blue-tongue lizard and more. The students got to pet most of the creatures (we left the tarantula and the scorpion well alone!) and had such an informative and engaging session.



Aaron Turner
Prep T Classroom Teacher

Year 1/2 – Poetry

During the past three weeks, our Grade 1/2 students have been studying poetry. Their explorations covered three main streams: the poetic form, in which students identified how poems are constructed; poetic themes, in which students identified the reasons for writing and reading poetry; and poetic language, in which students considered the vocabulary of poems. Students wrote a suite of drafts covering a range of forms, before choosing their best work to put into their own book of poems.



Eli



Arielle and Abby



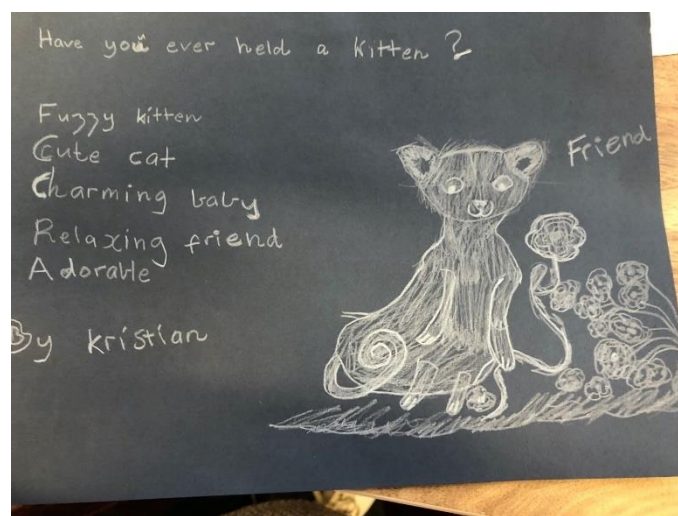
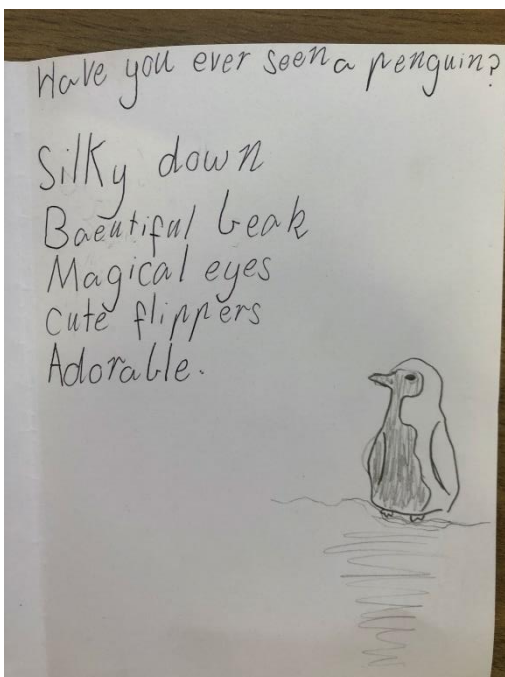
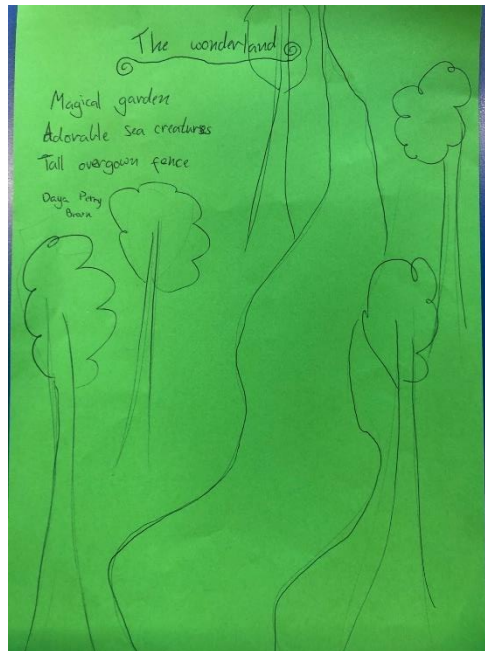
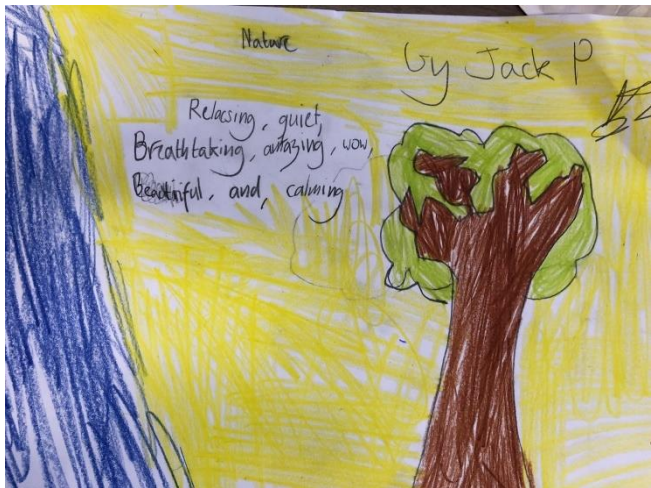
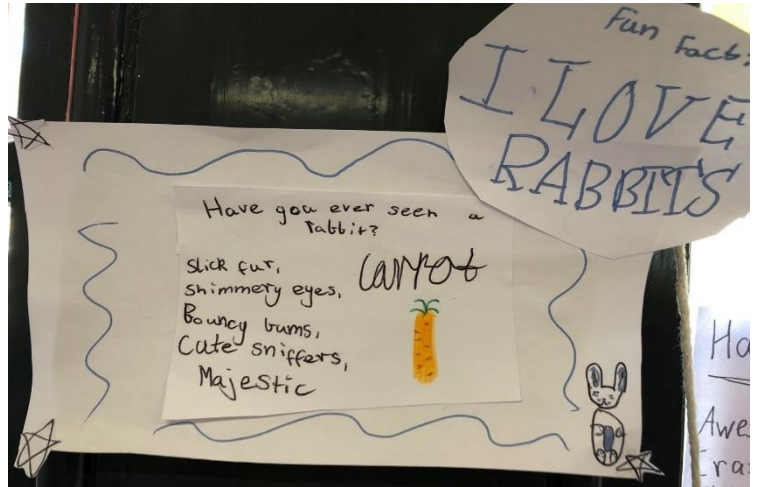
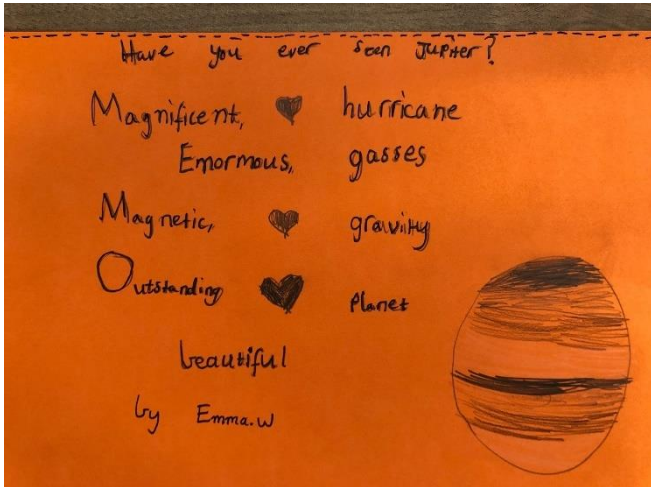
Heidi



Mika

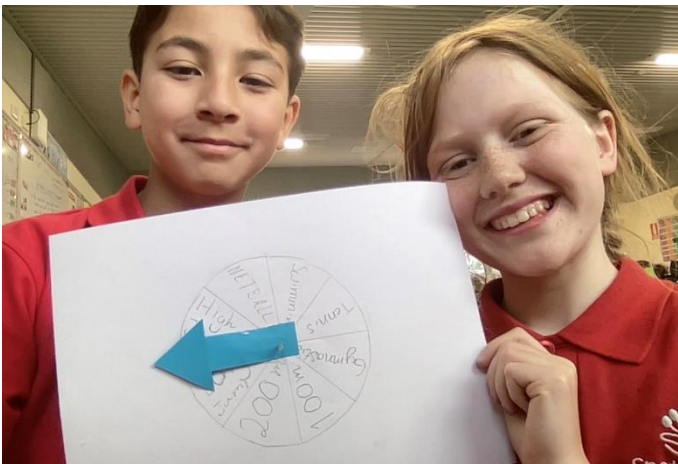
Year 3/4 – Poetry

During the last couple of weeks in Reading and Writing the year 3/4 students have been looking at poetry and its structure. The students have been focussing on the varying types of poems which include, Limericks, Cinquain, Free Verse and Dylan Thomas Portraits. The students are learning to appreciate the unique elements of poetry and the endless creativity they can provide.



Year 5/6 – Probability

Our 5/6 students have been diving into the world of probability in Maths, exploring the differences between theoretical and experimental probability. They created spinners featuring various Olympic sports and conducted their own trials to compare the results. Through these hands-on activities, students discovered why experimental outcomes might differ from theoretical predictions. It was a fun and insightful experience, and the kids learned a lot about probability along the way!



Nicola O'Shea
5/6O Classroom Teacher
(featuring Evie, Angus, Flynn, Jet, Mabel, Frankie and Halle)

Specialist – Auslan LOTE




National Week of Deaf People (NWDP)

In the last week of term 3 Spotty students will be celebrating National Week of Deaf People (NWDP) in lieu of the actual week in the first week of the school holidays. NWDP is a week-long national celebration of Deaf individuals and the Australian Deaf community. We will have Deaf visitors sharing their language and stories, whole school performances and rotation activities.



What has been happening in the Auslan room this term?

The Grade 5/6 students have been learning that people from different places and backgrounds may use different languages and have ways of living and communicating that differ from their own.

<p>AUSLAN</p> 	<p>ENGLISH</p> 	<p>ABORIGINAL</p> 
<p>Unique to Australia Signing</p>	<p>Not unique to Australia Speech Writing</p>	<p>Unique to Australia Speech Drawings Signing</p>



In Japan you greet people by bowing.






In Qatar people bump noses to greet each other.

Maori Greeting
Hongi





RUB NOSES

- A Hongi is a greeting when you are performing a hongi you rub noses and foreheads.
- This is an exchange of breath.
- Hongi are especially important greeting when entering a Marae (Maori Meetinghouse).
- This is a sign of respect and is done when first meeting or when you haven't seen each other for a while or after speeches.



Zimbabwe Greetings



In Zimbabwe, people clap their hands to greet each other.

One person claps once and then the other claps twice.

Phineas
Finn
Tyler

Our Preps have been learning to sign the chorus of Enya's 'Sail Away', which they will be performing at the NWDP assembly at the end of term. This song uses lots of Depicting Signs where students show the movement of the boat, how the ropes are handled and the shape the sail forms as the wind catches it.





Did you know that 'Sail Away' will be signed by students from the Victorian College of the Deaf at the School Spectacular in September? All the Victorian schools taking part in the School Spectacular (including Spotty Primary) will be signing with VCD students. This will be an amazing sight to see and a great way to show inclusivity and how we value our Victorian Deaf community.



1/2 students have been learning to sign the song 'Happy and You Know It'. This song helps to showcase their learning of emotion signs and how matching facial expressions are used to support meaning. Students in Grades 1-6 can't wait to perform it for you at the NWDP assembly at the end of term!

The Olympics 2024 Deaf News:

The following Australian Deaf or HOH athletes are competing in Paris this year:



The Spotty community wishes them luck!

Pamela O'Sullivan
Auslan LOTE Teacher

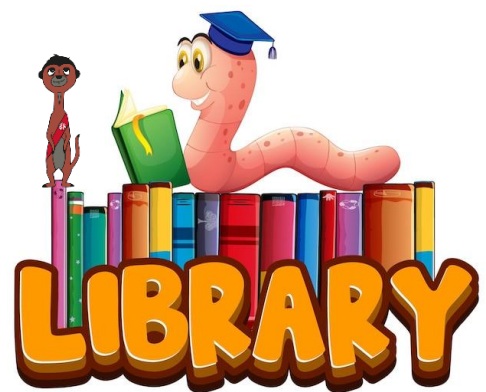
Library News

Request for Parent Volunteers in the Spotty Library

The Spotty Library is seeking some new parent volunteers, who can help us with maintaining our collection of beautiful books and keeping the library an engaging place for our students to develop a love of reading. Our current volunteers have been doing a fantastic job, but unfortunately some of them need to move on at the end of the year. Therefore, we're looking for some fresh faces who would be willing to help with jobs like:

- Tidying the bookshelves and displays
- Returning books in the library system
- Re-shelving books
- Cataloguing
- Book covering
- Weeding out old/ unwanted / damaged books and removing them from the library system

If you are able and willing to help out, please contact Emily Matheson by email at emily.matheson3@education.vic.gov.au



Lombard Book Week Voucher

Our school has been fortunate to receive the following voucher from Lombard Party & Events for 10% off Book Week costumes and accessories purchased in store. Lombard's closest store to our school is at Millers Junction, 290 Millers Road, Altona North.

Thank you Lombard!



Student Awards:

Congratulations to the following students who received a Student Award at assembly today:

Prep S Leo Chestnut-Reed - for including our new digraph 'ar' in his writing and making awesome spelling choices. Well done, Leo!

Prep T Leon Halliday - for staying so engaged and contributing great answers during our recent Inquiry incursion. Great stuff Leon!

Prep V Bodhi Slatkin - his display of excellent listening skills at our 'Reptile Encounters' incursion. Well done Bodhi!

1/2B Kaiden Kalakias - for being an enthusiastic member of 1/2B and for putting in your best effort when working at your table! Well done!

1/2K Zoe Bujak - for producing some wonderful poetry pieces during our poetry unit. Great work Zoe!

1/2P Coraline Saitta - for taking responsibility for her own learning and making proactive changes to block out distractions.

3/4C Lennox Tout - by demonstrating a strong understanding of personification and using it in his poetry writing. Fantastic work Lennox.

3/4K Alice Hall - for enthusiastically embracing poetry writing, writing a wonderful Dylan Thomas Portrait about rabbits and participating during our class discussions and joint poetry writing sessions. Excellent effort Alice!

3/4M Ayla Sidgwick - for being a kind and thoughtful class member who actively shares her ideas with the class.

3/4V Flynn Smith – for the level of effort you put into all classroom learning and activities. Keep up the incredible work you do.



- 5/6E** Winter Hall - for your dedication to your Maths learning this week. It has been great to see your motivation when learning to describe probability using fractions, decimals and percentages. Amazing effort!
- 5/6M**..... Mia Abu Bakar - for demonstrating a growth mindset towards all maths activities. Your willingness to continuously strive for improvement is commendable. Keep up the great work!
- 5/6O**..... Mallory Mackie - for your persistence and dedication in writing to come up with a beautiful theme for your picture story book. I am so excited to read the final copy! Well done, Mallory.
- Auslan**..... Halle Boyer - for having a go at answering questions and sharing your Auslan knowledge. It has been lovely to watch you grow in confidence and share your learning with 1/2P. Keep up the great work!



To:

Annalise, Coraline, Jacob, Liam T, Harvey B

Dates To Remember:

- Tuesday 13th August..... Finance meeting (5.30pm)
School Council meeting (6.15pm)
- Thursday 15th August..... Sushi Day
- Friday 16th August..... Whole School House Sports Day (Newport Athletics Track)
Assembly (3.15pm)
- Wednesday 21st August..... Year 3/4 Camp (Phillip Island Adventure Resort)
- Thursday 22nd August..... Year 3/4 Camp (Phillip Island Adventure Resort)
- Friday 23rd August Year 3/4 Camp (Phillip Island Adventure Resort)
Assembly (3.15pm)
- Saturday 24th August Slow Food Market (9am – 1pm)
- Wednesday 28th August..... State Schools Spectacular Rehearsal (Melbourne Town Hall)
- Friday 30th August..... Altona District Athletics Day (Newport Athletics Track)
Assembly (3.15pm)
- Monday 2nd September..... Pupil Free Day (no children at school)
- Wednesday 4th September Book Week Performance
- Thursday 5th September Book Week Dress Up Parade (9.10am)
Book Week Activity Rotations (11.30am)
Sushi Day
- Friday 6th September Assembly (3.15pm)
- Tuesday 10th September Division Athletics Day
Finance meeting (5.30pm)
School Council meeting (6.15pm)
- Thursday 12th September State Schools Spectacular Dress Rehearsal (John Cain Arena)
- Friday 13th September State Schools Spectacular Dress Rehearsal (John Cain Arena)
Assembly (3.15pm)

Saturday 14th September State Schools Spectacular Performances (John Cain Arena)

Wednesday 18th September Year 3-6 Auslan Incursion

Friday 20th September Footy Day

Spotty National Week of Deaf People signing performances (2.15pm)

Last Day of Term 3 (2.30pm dismissal)

Saturday 21st September Slow Food Market (9am – 1pm)

Thursday 24th October Art Show

Spotswood Primary School
Thursday 15th August

Sushi Day!

Enjoy fresh, healthy and delicious sushi for lunch!

\$8.00 TWIN PACKS (2 rolls of the same type)

or **\$4.50 SINGLE PACKS**

CHOOSE FROM:

Avocado V VG GF DF EF

Teriyaki Chicken GF DF EF

Crispy Chicken DF EF

Tuna GF DF

Vegetable V VG GF DF EF

- SOY SAUCE INCLUDED -

Order online: www.sushi.net.au.

Orders must be placed by **10am Wednesday 14th August**.
Sorry no late orders accepted.

PayPal transaction fees/charges apply. NB: You do **not** require a PayPal account, most credit/debit cards accepted.
Detailed instructions for ordering, and detailed ingredients list available from your school.



sushi@school