

Spotswood Primary School

Newsletter

Term 3 Week 7 • Friday 30th August 2024



"Where everybody is somebody"



Dear families,

District Athletics

I have just arrived back at school from the Newport Athletics Track where our district team have been competing today. I arrived in time to see some winning sprints down the track and the rest of the team cheering with great excitement. Our students were wearing our new sport team T-shirts, proudly representing Spotswood Primary School. Thank you to School Council for this initiative.

Our students in Year 5/6 in 2025 will have the opportunity to wear them at inter-school sport too.



Pupil Free Day

This is a final reminder that Monday will be a Pupil Free Day at Spotswood Primary School, our last one for this year. Staff will spend the day in professional learning and the focus will be our Wellbeing program. Kelly Club is available for bookings for those who require care and supervision on the day.

Hats

A reminder to families that hats are required at school from next Tuesday in line with our SunSmart policy. Hats can be purchased from our uniform supplier, DCS Uniforms. We also have a small quantity available to purchase at the office.

House Sports – The Winner Is Green House!

Today at assembly we were able to share the results from our House Sports event and the news was greeted with great excitement by our Green House team. Congratulations Green House!

...continued on next page

Book Week Next Week

We are looking forward to our Book Week activities over the coming week.

Wednesday 4th Meerkat Productions performances for all students

10:00am Prep-2, 11:30am Year 3-6

Thursday 5th 9:10am Dress Up Parade on the basketball court

11:30am Art activities based on the 'Book of the Year' nominated books

Sushi Day

Families are reminded that we have our next Sushi Day on Thursday 5th September. Orders close on Wednesday at 10:00am. Please follow the link to order www.sushi.net.au

Jackie Green
Principal

Curriculum Update – Term 3 Week 8

Prep	
Reading	WALT to make text-to-self connections WALT to make text-to-text connections WALT to make text-to-word connections
Writing	WALT write short informational books WALT select interesting information to include in a piece of writing
Spelling	On the weekend the duck went back to the pond. d and u as in duck digraph ck as in duck
Maths	Number and Algebra Pattern: Sort and classify familiar objects, and copy, continue and create patterns with objects and drawings
SWPB / Respectful Relationships	Help Seeking : Who are your helpers at school?
Grade 1 / 2	
Reading	Mentor Texts: Various Book Week Books Focus: Developing Opinion on a Text Fluency – Readers Theatre Scripts
Writing	Genre: Informational Focus: Generating Ideas and written texts
Spelling	tch as in watch
Maths	Financial Maths Recognise, describe and order Australian coins according to their value Count and order small collections of Australian coins and notes according to their value
SWPB / Respectful Relationships	Personal and social capabilities
Grade 3 / 4	
Reading	Literature Circle Practise: Super Summariser Reading Focus: identify implied meaning connecting ideas in different parts of a text. describe literal and implied meaning connecting ideas in different texts
Writing	Writing Focus: deconstruct mentor texts to examine different ways to begin a narrative, continue a narrative and end a narrative in a way which satisfies the reader. Students then practise these skills using their own ideas.
Spelling	u as in quilt

Maths	Measurement and Geometry: Location and Transformation
SWPB / Respectful Relationships	Responsible use of IT
Grade 5 / 6	
Reading	Reading Skill: Critiquing - use other information to evaluate the validity of a text - how well has the author balanced information and narrative? -Critique text placement Book Week - rotations, parade and performance
Writing	Genre: Hybrid (Narrative & Information) Focus: Endpapers, front and back cover, blurb, dedication page, author page Focus: Produce Peer editing of final copy
Spelling	/pp/ as in puppy
Maths	NUMBER – Fractions - solve problems involving addition and subtraction of fractions
SWPB / Respectful Relationships	The 'Roller Coaster Day' storyboard WALT: demonstrate knowledge of emotions, strengths, coping and help-seeking strategies, and sources of support



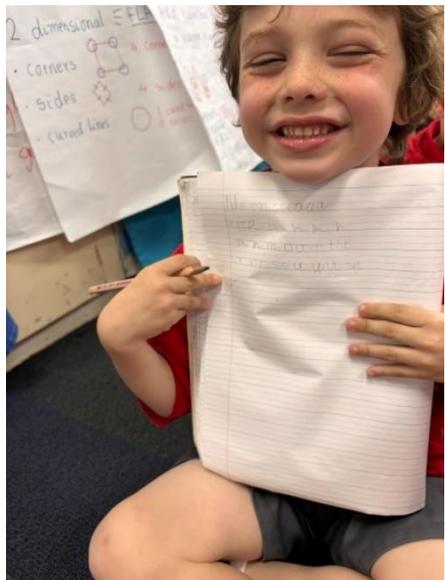
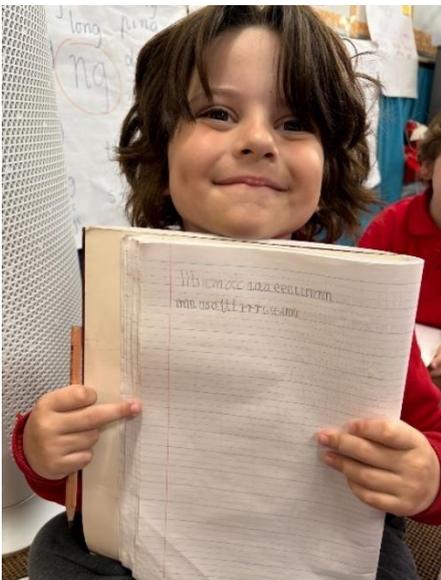
Justin Canny
Assistant Principal

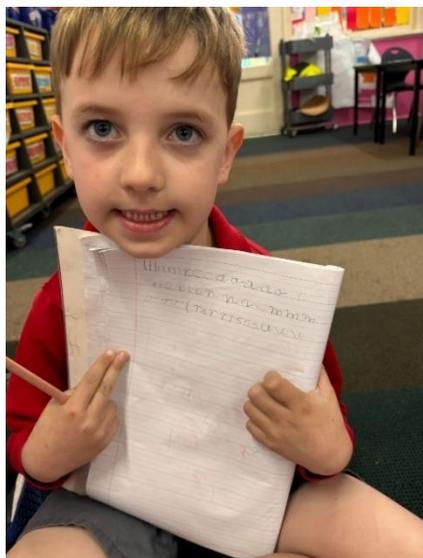
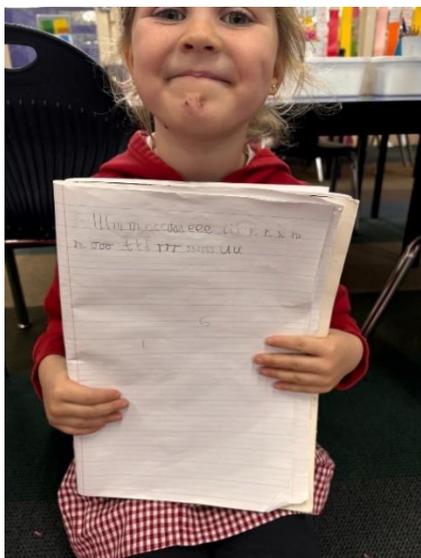
What's Happening In Our Classrooms

Prep – Handwriting

Every week Preps practise their handwriting skills through a writing lesson. We warm up through turning our hands into crocodiles to practise holding our pencils correctly and strengthening our fine motor skills. We then practise creating shapes and lines to help us form our letters the correct way. Over the year they have all done such a wonderful job practising and learning their letter formations - they should be so proud!

Mihailo, Leo, Amaya and Callan

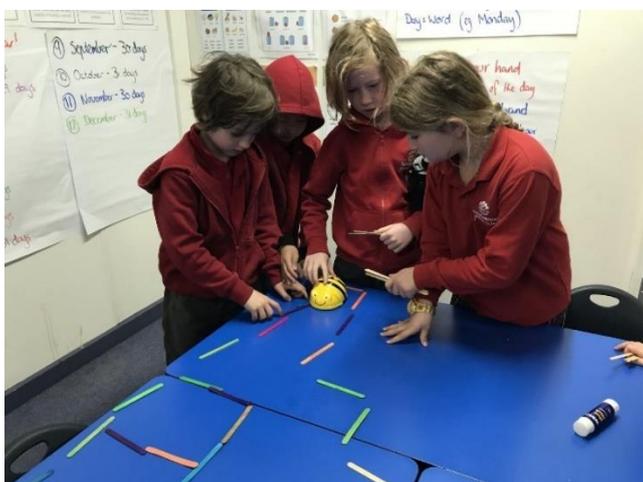
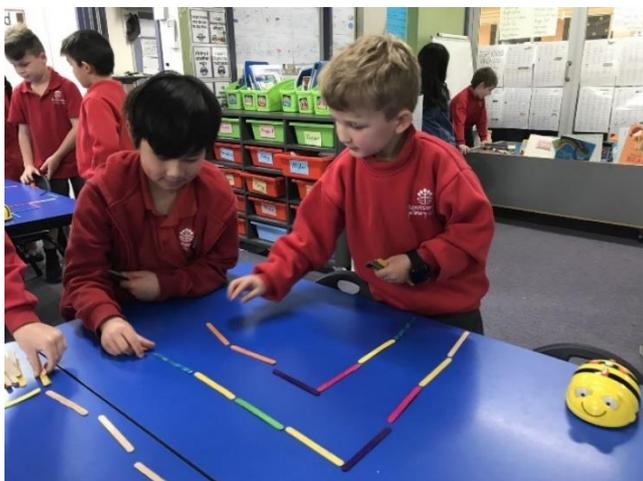




Bridget Sherrin
Prep S Classroom Teacher

Year 1/2 – Digital Technologies

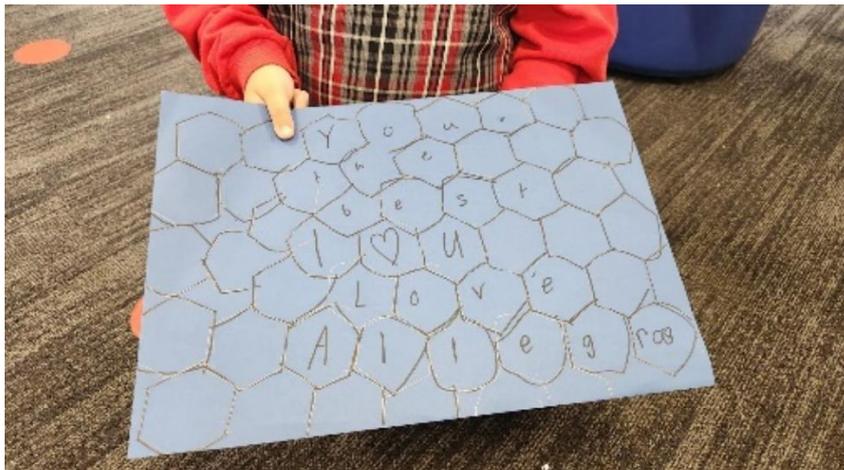
Our Grade 1/2s have embarked on a digital technologies journey this week as part of their multi-disciplinary investigations into animals, life cycles and habitats. Students have been learning the basics of coding - beginning with programming Bee-Bots - before moving on to experimenting with Scratch Junior, an iPad-based application created at Massachusetts Institute of Technology to develop young people's coding skills. After learning the basics, students will draw on their learnings across Reading, Writing and Inquiry this term to create an interactive information text all about habitats, and the animals within them.



Simon Pollard
1/2P Classroom Teacher

Year 3/4 – Maths - Shapes

After a great 3 days at camp last week the grade 3s and 4s have started looking at shapes in maths. This week we have learnt about transformations of 2d shapes and classified 3d shapes by different attributes. With this shape knowledge, we created tessellations on paper to be turned into wrapping paper, that some of you will see on Sunday.



James McKimmie
3/4M Classroom Teacher

Year 5/6 – Mapping

This week, 5/6O wrapped up their unit on mapping with an exciting treasure hunt! Students put their skills to the test by using cardinal and ordinal directions to navigate the school grounds. Armed with a map, they eagerly sought out five hidden clues scattered throughout the yard. Each clue brought them one step closer to unlocking the final treasure, making it a fun and engaging way to reinforce their learning. It was a fantastic adventure that showcased their navigational prowess and teamwork!



Nicola O'Shea
5/6O Classroom Teacher

Specialist – Visual Art

The art room is full of wonderful creations at the moment. The students have been incredibly busy sculpting, forming, splattering, painting, dyeing, weaving, and...well the list goes on. Most of us are collaborating on projects and working hard to complete tasks. Students are problem solving, encouraging each other and finding more efficient ways to do things whilst working in teams, and it's been a real treat to see them all interact in a positive and creative way.



Cindy Asp
Visual Art Teacher

Grade 3/4 Camp

As you know will have read last week we adventured to Phillip Island Adventure Resort. We saw Penguins, Cape Barren Geese, Pelicans, Koalas and many friendly Seagulls in San Remo. At camp, we did many activities including Ponding, an Initiatives Course, a Giant Swing, Archery, Canoeing, a campfire and even clearing the dining room after each meal. On the last day of camp, we walked down to the beach and headed out to the Nobbies - spotting a few more penguins.







Library News

Request for Parent Volunteers in the Spotty Library

The Spotty Library is seeking some new parent volunteers, who can help us with maintaining our collection of beautiful books and keeping the library an engaging place for our students to develop a love of reading. Our current volunteers have been doing a fantastic job, but unfortunately some of them need to move on at the end of the year. Therefore, we're looking for some fresh faces who would be willing to help with jobs like:

- Tidying the bookshelves and displays
- Returning books in the library system
- Re-shelving books
- Cataloguing
- Book covering
- Weeding out old/ unwanted / damaged books and removing them from the library system

If you are able and willing to help out, please contact Emily Matheson by email at emily.matheson3@education.vic.gov.au



Student Awards:

Congratulations to the following students who received a Student Award at assembly today:



- Prep S** Quentin Roudaut - for his wonderful writing and letter formations and listening carefully for all the sounds in words. Well done, Quentin!
- Prep T** Liam Tran - working hard to get tasks finished on time and for always trying his best. Fantastic work Liam!
- Prep V** Zoe Tyo - writing a lovely habitat description using lower case letters, finger spaces, digraphs and punctuation. Awesome Zoe!
- 1/2B** Marcus Lewis - by showing flare and initiative during our Scratch Junior coding lessons this week! Well done Marcus.
- 1/2K** Daniel Slade - for demonstrating wonderful knowledge of analog clocks during our time unit. Great job Daniel!
- 1/2P** Mika Doja - for showing resilience and positivity while developing her skills with calendars and clocks.
- 3/4C** Sara He - by showing tremendous courage, resilience and a positive attitude while adjusting to a new classroom. We wish you all the best. 3/4C will miss you.
- 3/4K** Emma Ward - for the effort and enthusiasm you applied to our Poetry Writing Unit. You excelled by creating more than ten poems of different types mainly about our Inquiry Topic of 'Our Place in Space.' Excellent effort Emma!
- 3/4M** Victor Moll - for having a great time for your first time going on school camp. Participating in all camp activities and keeping your cabin clean.
- 3/4V** Lennox Coxon - for displaying all of the Spotty values on camp. You gave everything your best and showed your teachers, peers and the camp staff respect.
- 5/6E** Neil Kang - for putting your best effort into all your learning this week! You have come to class organised and ready each day. Well done!
- 5/6M** Ayden Barclay - for demonstrating exceptional skills when creating his hybrid picture book and producing detailed illustrations. Congratulations Ayden. I'm looking forward to reading your final publication.
- 5/6O** Halle Hitch - for always being a kind and respectful member of 5/6O. You help anyone in need and show incredible leadership qualities inside and outside of the classroom.
- Art** Oliver Jeffries - for always being focused in art class and giving 100% effort in all projects. Nice work Ollie!



To:

Leonardo, Zoe Smith, Frankie, Sofia, Bodhi S, Tyler

Dates To Remember:

- Monday 2nd September Pupil Free Day (no children at school)
- Wednesday 4th September Book Week Performance
- Thursday 5th September Book Week Dress Up Parade (9.10am)
Book Week Activity Rotations (11.30am)
Sushi Day

Friday 6th September Assembly (3.15pm)

Tuesday 10th September Division Athletics Day
 Finance meeting (5.30pm)
 School Council meeting (6.15pm)

Thursday 12th September State Schools Spectacular Dress Rehearsal (John Cain Arena)

Friday 13th September State Schools Spectacular Dress Rehearsal (John Cain Arena)
 Assembly (3.15pm)

Saturday 14th September State Schools Spectacular Performances (John Cain Arena)

Wednesday 18th September Year 3-6 Auslan Incursion

Friday 20th September Footy Day
 Spotty National Week of Deaf People signing performances (2.15pm)
 Last Day of Term 3 (2.30pm dismissal)

Saturday 21st September Slow Food Market (9am – 1pm)

Tuesday 8th October Prep to Year 2 Swimming Program (Tuesday to Friday)

Tuesday 15th October Prep to Year 2 Swimming Program (Tuesday to Friday)

Monday 21st October Year 3 to 6 Swimming Program (5 days)

Thursday 24th October Art Show

Spotswood Primary School
Thursday 5th September

Sushi Day!

Enjoy fresh, healthy and delicious sushi for lunch!

\$8.00 TWIN PACKS (2 rolls of the same type)
or \$4.50 SINGLE PACKS

CHOOSE FROM:



Avocado V VG GF DF EF

Teriyaki Chicken GF DF EF

Crispy Chicken DF EF

Tuna GF DF

Vegetable V VG GF DF EF

- SOY SAUCE INCLUDED -



Order online: www.sushi.net.au.
 Orders must be placed by **10am Wednesday 4th September**.
 Sorry no late orders accepted.

PayPal transaction fees/charges apply. NB: You do **not** require a PayPal account, most credit/debit cards accepted.
 Detailed instructions for ordering, and detailed ingredients list available from your school.



sushi@school