

Spotswood Primary School

Newsletter

Term 3 Week 3 • Thursday 1st August 2024



"Where everybody is somebody"



Dear families,

As the calendar turns to August, I was hopeful that we could start to see a turn in the weather, although my car let me know it was 1°C this morning as I left home. It has certainly been a cold winter this year, I am looking forward to some warmer days ahead!

Assistant Principal

Over the past few weeks we have been undertaking the process of appointing an Assistant Principal to replace Mrs Vasilevksi. The recruitment panel have completed the process this week and I am pleased to announce that Mr Justin Canny was the successful candidate. Mr Canny joined Spotswood at the beginning of this year in a leadership position and has been Acting Assistant Principal since the start of Term 2. Justin has had an extensive career in both regional and suburban schools, as well as leadership roles with the Department of Education over the past two years coaching and mentoring staff through the Career Start program. I'm sure you will join me in congratulating him and I look forward to working alongside Justin as we lead Spotswood Primary School forward.



It is an absolute pleasure to be taking on the role as Assistant Principal here at Spotswood Primary School! From the moment I stepped into the school grounds I knew I was stepping into somewhere special. I have really enjoyed getting to know the staff, students, and wider community, and look forward to getting to know more of you in this wonderful community.

Please come and say hello when you see me in the yard.

Traffic on Melbourne Road

Over the past few months I have been in communications with the Hobsons Bay City Council and Vic Roads to share our concerns about the speed some cars are travelling along Melbourne Road in the mornings and the occasions parents have reported to me of cars driving through the crossing intersection after the lights have turned red. Last week we had representatives from Hobsons Bay City Council and Williamstown Police in attendance to observe and monitor the crossing and it was helpful to have the opportunity to stand alongside them and explain our concerns. I encourage families to let me know of any instances of concern so I can add them to this ongoing communication with Vic Roads.



Enrolments for 2025

Prep enrolments are currently being processed and I remind families that if you have a prep student for next year, or know someone who does, please ensure that their enrolment application is submitted in the coming weeks.

Virtual Reality Incursion

Incursions are very cool these days! I joined in with 3/4C today to share their Virtual Reality Space experience. We were blasted into space and navigated our way around the solar system learning lots of information about the planets and moons in the galaxy. Things have come a long way since I was in primary school as a child!



Coral Reef – Wednesday Crafternoons

Thank you to the parents who have been contributing to our crocheted and knitted Coral Reef collection for the Art Show next term. In case you missed it in previous newsletters, we have started up a Wednesday afternoon craft session to create items for a Coral Reef that will become an art installation at the Art Show. Have a look at what we have so far! Please feel free to join us any Wednesday afternoon in the Wellbeing room from 2:30-3:30pm. No experience necessary, so far we have taught 3 complete beginners, myself included!



Jackie Green
Principal

Curriculum Update – Term 3 Week 4

Prep	
Reading	WALT retell the story WALT notice headings in a non-fiction book WALT understand what is a contents page WALT understand what an index is
Writing	WALT write a weekend recount WALT understand that words and illustrations make information texts interesting WALT choose some interesting facts to write and draw about
Spelling	Spelling Focus: k and i as in king
Maths	Number: Addition & Subtraction: Adding to and taking away from collections to at least 10.
SWPB / Respectful Relationships	Stress Management: The Melting Tiger Game
Grade 1 / 2	
Reading	Mentor Text: Various Non-fiction Texts
Writing	WALT: Conventions & Craft We are learning about plural rules
Spelling	Spelling Focus: ay as in tray
Maths	Shape and Space Location and Transformation WALT give and follow directions to move people and objects to different locations within a space
SWPB / Respectful Relationships	Respectful relationships Topic 7 Gender and Identity Activity comparing personal preferences
Grade 3 / 4	
Reading	Mentor Text: Owl Moon WALT: understand how language features, images and vocabulary choices are used for different effects.
Writing	WALT : Explore and write poems of different types including Cinquain, Haiku, Odes Found Poetry and Dylan Thomas Portraits.
Spelling	Spelling Focus "g as in giant
Maths	Number: Financial Maths WALT recognise coins, calculate and estimate total values.
SWPB / Respectful Relationships	Exploring gender roles through Literature Fairy Tale Detectives
Grade 5 / 6	
Reading	Mentor Text: Iceberg by Claire Saxby Dry to Dry Pamela Freeman.] Reading skills: - analyse text structure and features used in imaginative, informative and persuasive text to meet the personal need of the text -understand that fiction genres may be combined within one text
Writing	Genre: Hybrid (Narrative & Information) WALT: -understand that a writer can learn how to write hybrid texts by studying mentor texts -integrate the genres to create a coherent whole text
Spelling	Plurals that use different words
Maths	Probability -conduct simulations using digital tools, to generate and record the outcomes from many trials of a chance experiment
SWPB / Respectful Relationships	Who to turn to and who to thank WALT: identify people who we can turn to when they need help <ul style="list-style-type: none"> • identify people who already contribute to, support or help • identify ways in which we provide help to others

Justin Canny
Assistant Principal

What's Happening In Our Classrooms

Prep – 100 Days of School Celebration

Last week the Prep students celebrated their first 100 days of school! Since their very first day we have been tracking our days at school using hundreds charts, number tracks, tens frames and counting and place value. Last Friday we made it to day 100! The students celebrated by dressing up as if we were 100 years old! They brought along 100 of something, which included things like 100 leaves, 100 puzzle pieces and 100 grains of rice! Students also participated in a range of activities including making crowns, playing games to 100 and even taking 100 steps to see where we might end up! We are so proud of all the fabulous learning our Preps have done in their first 100 days, now onto the next 100!



Prep S



Prep T



Prep V

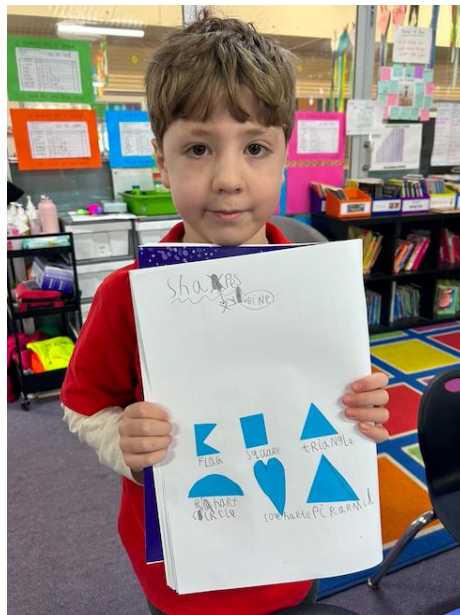
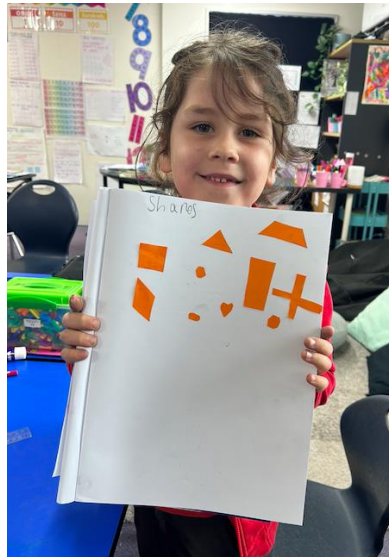


All of us!

Melanie Voigt
Prep V Classroom Teacher

Year 1/2 – Shape

This week in 1/2 students are learning about shape! The students have shown us their skills by creating 2D shapes and labelling them. We have also been busy exploring the properties of 2D and 3D shapes by looking at their sides and corners. Next week we will use our shape knowledge and apply this to location and transformation!



Tianne Ball
1/2B Classroom Teacher

Year 3/4 – Exploring Space

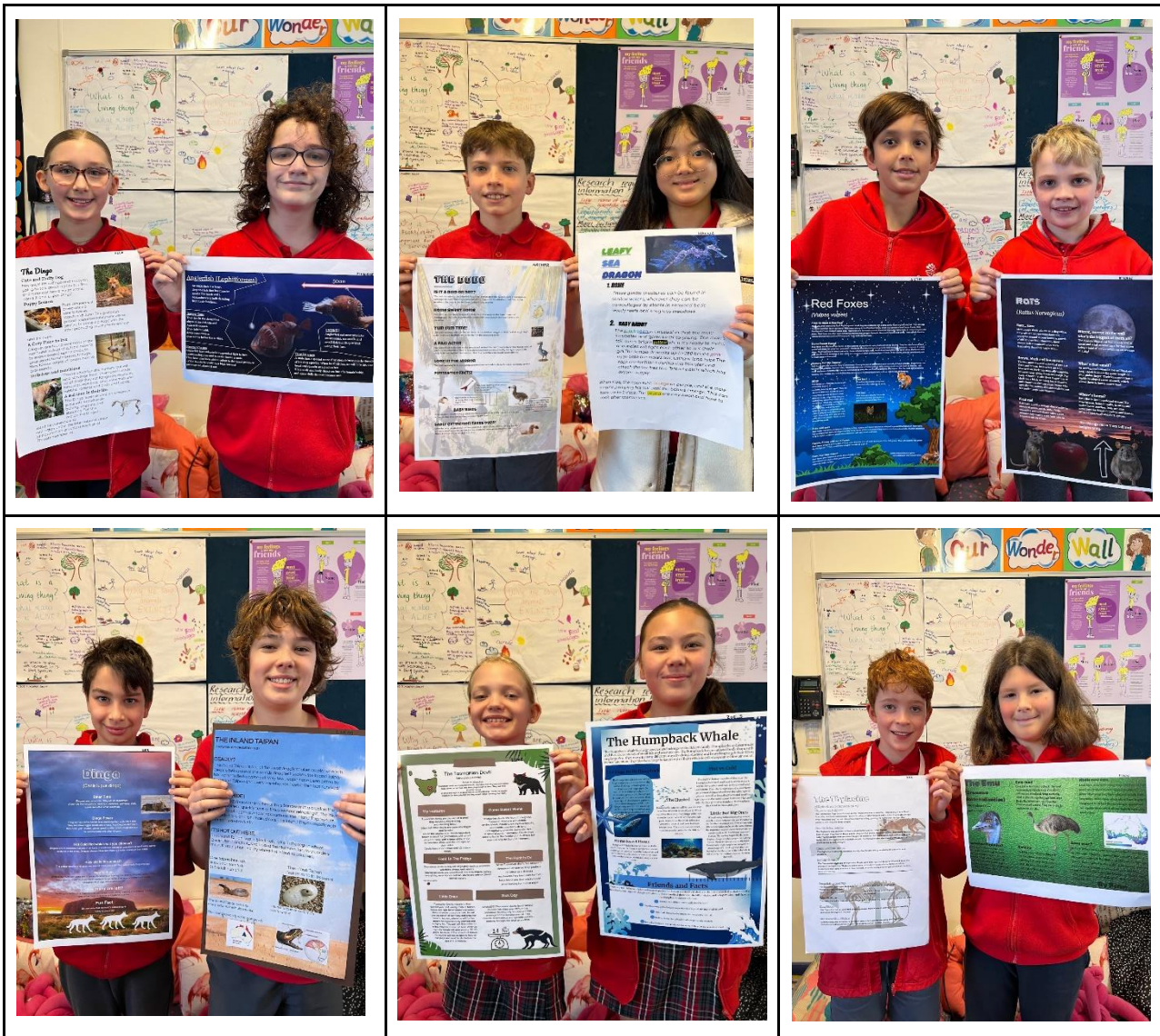
Today the Grade 3s and 4s were very excited about exploring space in Virtual Reality. We are currently exploring space in our Inquiry Unit - Our Place in Space! Holding headsets up to our eyes we were able to explore a spaceship and planets - Mercury - Venus - Mars - Jupiter and Saturn. There was an amazing sound track that went with the visuals which really made it feel like we were flying around and actually visiting the planets.



James McKimmie
3/4M Classroom Teacher

Year 5/6 – Writing and Inquiry

This term, the 5/6 students created informative posters as part of our Unit of Inquiry, using the mentor text 'FAUNA' as a reference. Each student selected an animal from around the world to research, focusing on general facts and how the animal adapts to its environment/biome. This writing task required students to demonstrate their understanding of nonfiction structural patterns, including the use of clear headings, topic sentences, supporting details, and technical vocabulary, to effectively present their information.



Gabrielle Mullins
5/6M Classroom Teacher and Learning Specialist

Specialist – Music

On Wednesday July 24th the Mass Choir had their first rehearsal with all the Victorian schools involved in The Victorian State Schools Spectacular. This was held at The Melbourne Town Hall with a total of 1000 students in attendance! All schools involved have been learning to sing 13 songs and have been allocated Part One or Part Two. Throughout the day students did lots of vocal warm up games and went through sections of each song. Our Spotty students did fantastic singing and harmonising with all the other students! We are all so excited for our school to be involved in this wonderful event. If you would like to purchase tickets to watch the show, go to:

www.ticketek.com.au/spectacular

“Splash” will be performed twice on Saturday 14th of September (1pm & 6:30pm) at John Cain Arena. Here are some photos from the rehearsal.



Michelle Papafotiou
Music Teacher

Student Awards:



Congratulations to the following students who will receive a Student Award at assembly tomorrow:

- Prep S** Elsie Taylor - for always being a kind and inclusive friend. Keep up the great work, Elsie!
- Prep T** Milly Russell - putting wonderful effort into her writing and for carefully listening to the sounds in words.
Well done Milly!
- Prep V** Hugo Dudine - working hard to get tasks finished on time and for trying his best. Awesome work Hugo!
- 1/2B** Eva Dean - for your amazing work when matching the word cards with their pictures. Well done Eva!
- 1/2K** Francis Hughes - for demonstrating a wonderful work ethic in all areas of your learning. You have made wonderful improvements! Keep it up Francis!
- 1/2P** Heidi Letch - for her insightful and enthusiastic contributions to our discussions about living things and their habitats.
- 3/4C** Chloe Govic - demonstrating exceptional kindness and making our new student feel welcome in our classroom. Well done Chloe!!
- 3/4K** Tom Sinclair - for being a calm and kind member of our class who comes to school with a positive attitude and always puts in 100% effort. Thanks Tom!
- 3/4M** Hallie Slatkin - for continually following what Sora Snail tells us about being safe in our classroom and the school yard. Hallie you are always mindful of the things around you and making sure it is safe.
- 3/4V** Olivia Rotteveel - for consistently applying a growth mindset to all classroom tasks by taking risks and challenges in your learning. Reach for the stars Olivia!
- 5/6E** Tabitha Wright - for your bright and positive attitude each day, and always being willing to assist your classmates when they need help. Thanks for making our classroom a great place to be!
- 5/6M** Marius Gruttner - for developing a creative hybrid text for writing that clearly articulates your understanding of this structure. I am looking forward to reading your final piece.
- 5/6O** Oliver Jeffries - for the dedication you have put into your work this week. Your non-fiction poster is an outstanding piece of work with relevant information and doubles as an incredible piece of artwork. Well done, Ollie!
- Music** Olive Taylor - for trying your personal best to play the bass part in the song "Banuwa" on the xylophone. Keep up the great playing Olive!



To:

Adam, Kaiden, Rose

Dates To Remember:

- Friday 2nd August Assembly (3.15pm)
- Tuesday 6th August Prep to Year 2 Reptile Encounters Incursion
Finance meeting (5.30pm)
School Council meeting (6.15pm)
- Wednesday 7th August Year 7 Acceptance Slips due back to school
- Friday 9th August Assembly (3.15pm)

Thursday 15th August..... Sushi Day

Friday 16th August..... Whole School House Sports Day (Newport Athletics Track)
 Assembly (3.15pm)

Wednesday 21st August..... Year 3/4 Camp (Phillip Island Adventure Resort)

Thursday 22nd August..... Year 3/4 Camp (Phillip Island Adventure Resort)

Friday 23rd August Year 3/4 Camp (Phillip Island Adventure Resort)

Saturday 24th August Slow Food Market (9am – 1pm)

Wednesday 28th August..... State Schools Spectacular Rehearsal (Melbourne Town Hall)

Friday 30th August..... Altona District Athletics Day (Newport Athletics Track)
 Assembly (3.15pm)

Monday 2nd September..... Pupil Free Day (no children at school)

Wednesday 4th September Book Week Performance

Thursday 5th September Book Week Dress Up Parade (9.10am)
 Book Week Activity Rotations (11.30am)
 Sushi Day

Friday 6th September Assembly (3.15pm)

Tuesday 10th September Division Athletics Day
 Finance meeting (5.30pm)
 School Council meeting (6.15pm)

Thursday 12th September State Schools Spectacular Dress Rehearsal (John Cain Arena)

Friday 13th September State Schools Spectacular Dress Rehearsal (John Cain Arena)
 Assembly (3.15pm)

Saturday 14th September State Schools Spectacular Performances (John Cain Arena)

Friday 20th September Spotty National Week of Deaf People signing performances (2.15pm)
 Last Day of Term 3 (2.30pm dismissal)

Saturday 21st September Slow Food Market (9am – 1pm)

Thursday 24th October Art Show