

Spotswood Primary School

Newsletter

Term 3 Week 2 • Friday 26th July 2024



"Where everybody is somebody"

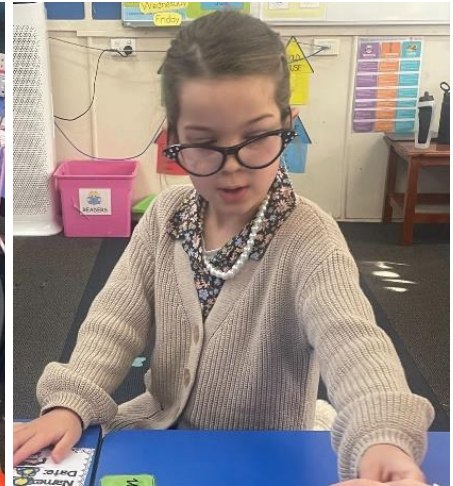


Dear families,

It has been another busy week at Spotswood! I have just been reading the newsletter items our teaching teams have sent through for today's edition and love seeing the photos of our students engaged in their learning so enthusiastically.

Prep 100 Days of School

This morning I was very confused when I walked through the prep classrooms and noticed a lot of 'old' people learning and wondered where the preps had gone.



They quickly reassured me that they were indeed the preps, they were just pretending to be old as part of their 100 days of school celebrations. What a milestone for our youngest students here at Spotswood, and a great opportunity to reflect on how much they have grown and learned already this year.

Sushi Day

Yesterday 225 sushi rolls were enjoyed across the school, including two in my office! We can report back to families that the sushi roll order addition to our lunch offerings has been a very popular and smooth process. Our next sushi day will be in week 5 on Thursday 15th August. A reminder and ordering information will be sent soon.

Coral Reef Crafternoons – Wednesdays in the Wellbeing Room

On Wednesday this week we held our first crafternoon in the wellbeing room from 2:30pm – 3:30pm. We crocheted some additional pieces for our growing reef. It was lovely to learn a new skill (I am a complete beginner!) and chat about art, craft and all sorts of things! If you would like to join us, please feel free to come along any Wednesday afternoon for our sessions, no skills necessary, we will also have crochet hooks and wool available.

Slow Food Market

The monthly market serves as a bit of a reminder of how quickly a month passes by. Tomorrow we will welcome the Slow Food Market at Spotswood again. We have enjoyed hearing from visitors to the market about their first time coming along to Spotswood Primary School and their surprise at the size of our grounds. It is a lovely way for us to connect with our wider community.

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Kelly Club

This week I met with Rosie Bacash, the new coordinator at Kelly Club and welcomed her to Spotswood Primary School. This morning I found her rearranging the space with a vacuum in one hand, a big smile on her face and children gathering around her excited to help. Over last term, as Kelly Club sought to appoint a new coordinator, Mary and the team have been doing a wonderful job maintaining a high standard of care for our children and I am delighted that they will once again have the support of a program coordinator. Welcome to Spotswood Rosie!

Jackie Green
Principal

Curriculum Update – Term 3 Week 3

Prep	
Reading	WALT to use punctuation when we read WALT stretch out the sounds WALT notice labels on photographs WALT remember facts after I read WALT notice captions on photographs
Writing	WALT write a weekend recount WALT write and discuss facts after listening to mentor texts WALT use labelling and pictures to inform an audience
Spelling	You must park the car down here. c as in car digraph ar as in car
Maths	100+ Days of School Shape: Sort, describe and name familiar two-dimensional shapes in the environment
SWPB / Respectful Relationships	Problem Solving: Friendly or unfriendly decisions
Grade 1 / 2	
Reading	Mentor Text: Flip Flap Minibeast
Writing	WALT: Conventions & Craft Suffix rules Genre: Poetry
Spelling	Spelling Focus ow as in cow
Maths	Location and Transformation make, compare and classify familiar shapes; recognise familiar shapes and objects in the environment, identifying the similarities and differences between them
SWPB / Respectful Relationships	R.R Topic 7 Gender and Identity Activity: Identity: comparing personal preferences
Grade 3 / 4	
Reading	WALT: Analysing poetry. I can: Identify features of each type of poem. I can: Compare and contrast poetry.
Writing	WALT: Create poetry using the structures from poetry I have read.
Spelling	Spelling Focus a banana and al as in half
Maths	Number: Patterns and Algebra WALT find unknown values in a number sentence. WALT solve balanced equations.
SWPB / Respectful Relationships	Exploring gender roles through Literature Matching Pairs Game

Grade 5 / 6	
Reading	<p>Mentor Texts: Dingo, Great White Shark, Emu, Big Red Kangaroo by Claire Saxby</p> <p>Reading skills:</p> <ul style="list-style-type: none"> -analyse text structure and features used in imaginative, informative and persuasive text to meet the personal need of the text -understand that fiction genres may be combined within one text
Writing	<p>Hybrid (Narrative & Information)</p> <p>WALT:</p> <ul style="list-style-type: none"> -understand that a hybrid text combines two or more genres - as a class experimenting with how a fact can be communicated in a narrative format -state information in a unique or unusual way
Spelling	<p>I saying 'E' like in ski</p> <p>Spelling Journal- continue-focus on phonemes, graphemes, morphemes, etymology, orthography, structured word inquiry, word sums</p>
Maths	<p>Focus: Probability</p> <ul style="list-style-type: none"> *conduct simulations using digital tools, to generate and record the outcomes from many trials of a chance experiment *compare observed frequencies (experimental probability) to the expected frequencies (theoretical probability) of the outcomes of chance experiments
SWPB / Respectful Relationships	<p>Trust and courage</p> <p>WALT: explore and apply the notion of trust and courage in help-seeking</p>

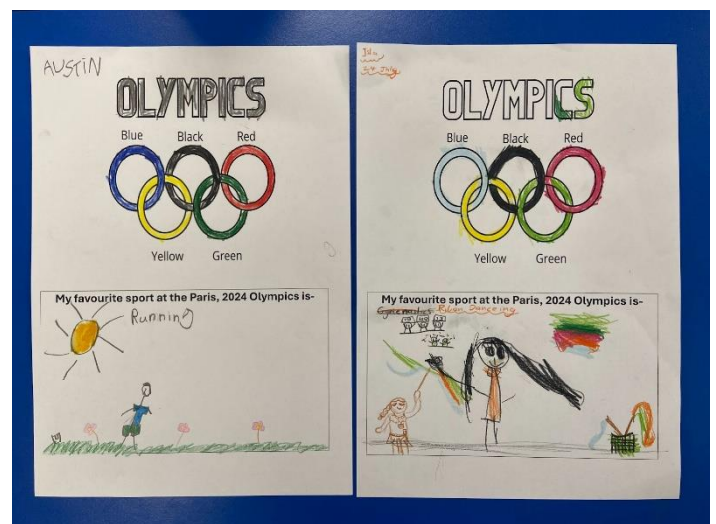


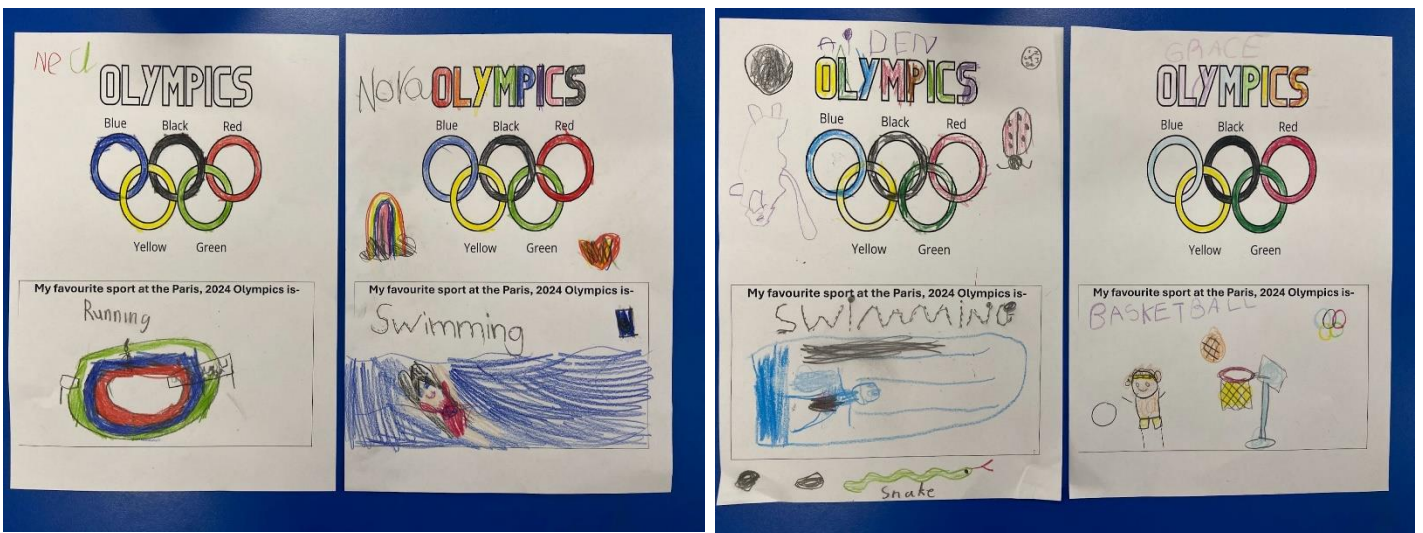
Justin Canny
Acting Assistant Principal

What's Happening In Our Classrooms

Prep – Buddies

A highlight on the Prep calendar is always meeting with our Big Buddies. Each Friday we gather together to have a lunchtime picnic and a general catch-up, but every two weeks we convene to do a more organised activity. This is a session that both sets of buddies really anticipate and get a lot out of, with regards to developing relationships between the younger and older children and thus further enhancing the sense of school community. This week the buddies got together to discuss the upcoming Paris Olympics. We listened to a story together, then had a discussion about some of the sports we were looking forward to following. The students, as always, had a wonderful time.





Aaron Turner
Prep T Classroom Teacher

Year 1/2 – 100 Days of School

This week, the Grade 1/2 students joyfully celebrated 100 days of school! Leading up to this milestone, we counted down each day, exploring creative ways to represent the numbers up to 100. The celebration included three engaging rotations of maths activities that captivated the students' imaginations and enthusiasm. The session was brimming with fun and excitement, marking a memorable occasion in their school year.



Maddison Knight
1/2K Classroom Teacher

Year 3/4 – Westgate Kids Science Incursion

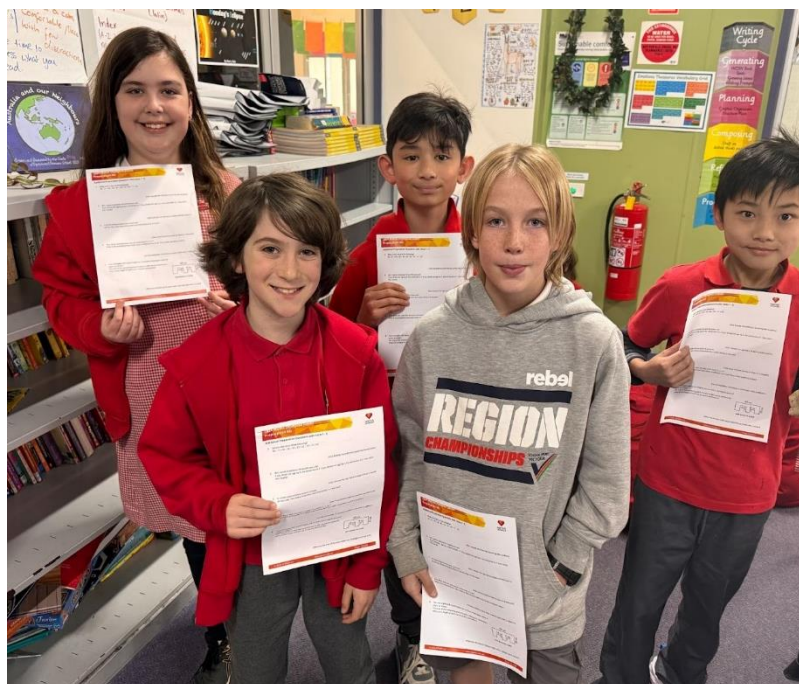
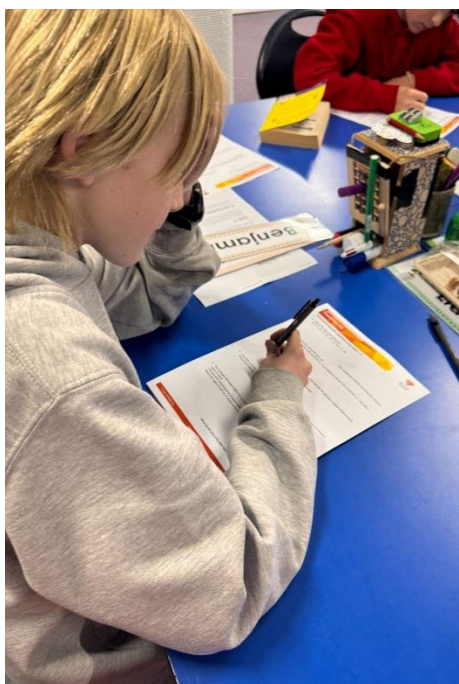
This week the Grade 3/4 students were given the opportunity to participate in a Science incursion related to the Westgate Kids project. The students learnt about circuits and the project itself. They enjoyed performing experiments whilst wearing lab coats and other protective equipment. The students experienced the excitement that science can create and also received a goody bag to take home.



Tracey Kelly
3/4K Classroom Teacher

Year 5/6 – Maths Olympiad

This year some of our 5/6 students are participating in the APSMO Maths Olympiad program led by Mr Canny. The Junior Division is specifically designed to stimulate and challenge students at primary school level. It teaches major problem solving strategies and strengthens students' mathematical intuition prior to starting high school. Next week the program will start back for Term 3, and participating students are getting ready for the upcoming competition with some practice questions. Some of the questions are quite tricky, but the students are not afraid to stretch their brains and embrace the challenge!



Emily Matheson
5/6E Classroom Teacher

Specialist – PE

Basketball fever has hit Spotswood Primary, with all g rade levels being affected. Symptoms include controlled dribbling, passing with accuracy and hopes of medals for the Opals and Boomers at the upcoming Olympics. At this stage it looks like continuing to affect all students for at least the next few weeks.





Chris Lamb
PE Teacher

Student Awards:

Congratulations to the following students who received a Student Award at assembly today:



Prep S Joshua Bennett - for having a wonderful start to Term 3 and having a can-do attitude. Well done, Josh!

Prep T Austin Smith - for showing wonderful pride in our classroom; taking care with his belongings and ensuring we always have a neat and tidy learning space. Thank you so much Austin.

Prep V Adam Nicola - putting lots of effort into his writing and for listening to the sounds in words. Well done Adam!

1/2B Jacob Sidgwick - for being an incredible role model in 1/2B by being patient, kind and helpful everyday. Well done Jacob!

1/2K Madeleine Bremner - for helping around the classroom and being such a kind and considerate classmate. Thanks for making 1/2 K a great place to be!

1/2P Oscar Deegan - for constantly challenging himself with extra spicy work during our unit on place value.

3/4C Harvey Barker - for demonstrating a strong understanding of how to use the strategy book, head and heart, when responding to a poem.

3/4K Georgia Sarantis - for returning to school with a positive attitude and applying herself using a positive mindset during Maths. Keep up the effort Georgia, you can do it!

3/4M Badaso Rashid - for starting term 3 with a positive can-do attitude during our reading and writing lessons about poetry.

3/4V Bram Phillips – for always upholding the school values. You always display kindness and compassion to everyone in the Spotty community. Thanks Bram!

5/6E Andrew Van Maanen - for demonstrating fantastic research and illustration skills in the creation of your information poster about the Guanaco. Your work is informative, engaging and looks fabulous. Well done Andrew!

5/6M Tyler Sigle - for demonstrating a growth mindset during writing this week and generating an information report about the lion, its biome, adaptations and appearance. Well done, Tyler!

5/6O Frankie Hogan - for always modelling the Spotswood values in her role as House Captain and putting in a consistent effort in class.

PE Bodhi Anderson - for always showing great resilience and sportsmanship in PE classes. You are a great role model for your classmates.

Hello Families of Spotswood Primary.

Please allow me to introduce myself. My name is Rosie and I am so excited to be a part of the Kelly club here at Spotswood. I've come from 10 years of children services background and am a mother of two that keep me on my feet. I will be the mentor/ coordinator for the before and after program working alongside Mary and the crew. You will see my face on a daily but if I have to pop out and assist elsewhere Mary will step up and keep doing what she does best. I am thrilled to have the opportunity to build a strong relationship between you all, the children and the school. My dedication and commitment to the service will always be priority and feeling a sense of belonging will be my goal for this term. This term is going to be an explosion of learning about one another for both the children and I. I am so excited and can't wait to officially meet you soon.



STAFF PROFILE



NAME: Rosie Bacash

FAVOURITES

Activity:

I love to spend time with my children, friends and family.
I love going shopping and having a laugh

Food:

My favorite food is pasta and Pizza

Kids' Movie:

My favorite movie is Garfield

Thing about Kelly Club:

I love when the children feel a sense of belonging and feel happy in our environment .



To:

Percy F, Isla, River, Odin, Mya, Kristian

Dates To Remember:

Saturday 27th July Slow Food Market (9am – 1pm)

Thursday 1st August..... Year 3/4 Virtual Reality Space Incursion

Friday 2nd August..... Assembly (3.15pm)

Tuesday 6th August..... Prep to Year 2 Reptile Encounters Incursion
Finance meeting (5.30pm)
School Council meeting (6.15pm)

Wednesday 7th August..... Year 7 Acceptance Slips due back to school

Friday 9th August..... Assembly (3.15pm)

Thursday 15th August..... Sushi Day

Friday 16th August..... Whole School House Sports Day (Newport Athletics Track)
Assembly (3.15pm)

Wednesday 21st August..... Year 3/4 Camp (Phillip Island Adventure Resort)

Thursday 22nd August..... Year 3/4 Camp (Phillip Island Adventure Resort)

Friday 23rd August Year 3/4 Camp (Phillip Island Adventure Resort)

Saturday 24th August Slow Food Market (9am – 1pm)

Wednesday 28th August..... State Schools Spectacular Rehearsal (Melbourne Town Hall)

Friday 30th August..... Altona District Athletics Day (Newport Athletics Track)
Assembly (3.15pm)

Monday 2nd September..... Pupil Free Day (no children at school)

Wednesday 4th September Book Week Performance

Thursday 5th September Book Week Dress Up Parade (9.10am)
Book Week Activity Rotations (11.30am)
Sushi Day

Friday 6th September Assembly (3.15pm)

Tuesday 10th September Division Athletics Day
Finance meeting (5.30pm)
School Council meeting (6.15pm)

Thursday 12th September State Schools Spectacular Dress Rehearsal (John Cain Arena)

Friday 13th September State Schools Spectacular Dress Rehearsal (John Cain Arena)
Assembly (3.15pm)

Saturday 14th September..... State Schools Spectacular Performances (John Cain Arena)

Friday 20th September Spotty National Week of Deaf People signing performances (2.15pm)
Last Day of Term 3 (2.30pm dismissal)

Saturday 21st September..... Slow Food Market (9am – 1pm)

Thursday 24th October Art Show